Please answer each of the questions below before seeing content and again at end after viewing content. After answering at the end, take a look at the answer key handout to see how you did prior to seeing the materials and then after you had an opportunity to review.

| **Question** | **Pre-before seeing material** | **Post-after seeing the material** |
| --- | --- | --- |
| 1. Which of the following are key components of chaining? | a. Prompting  b. Reinforcement  c. Task analysis  d. All of the above | a. Prompting  b. Reinforcement  c. Task analysis  d. All of the above |
| 2. Which item on this list is not a type of chaining used in teaching? | a. Total task chaining  b. Alternate chaining  c. Forward chaining  d. Backwards chaining | a. Total task chaining  b. Alternate chaining  c. Forward chaining  d. Backwards chaining |
| 3. Which of the statements support the use of backward chaining? | a. Students get immediate satisfaction.  b. Students get discouraged because they aren’t progressing towards the end of the task  c. Students concentrate on new content because they have been successful with end goal.  d. All of the above | a. Students get immediate satisfaction.  b. Students get discouraged because they aren’t progressing towards the end of the task  c. Students concentrate on new content because they have been successful with end goal.  d. All of the above |
| 4.When prompting, the best plan is to give as many prompts as you can. | a. True  b. False | a. True  b. False |
| 5.Name the types of prompts you use in your teaching environment. | a.  b.  c.  d.  e. | a.  b.  c.  d.  e. |
| 6. How do you determine which prompts to use? | a. Baseline data  b. Student learning style  c. Use simultaneous prompting  d. a. and b. | a. Baseline data  b. Student learning style  c. Use simultaneous prompting  d. a. and b. |