Linking research to real life.

Our work takes research-based ideas and turns them into practices that can be applied to the everyday lives of students with ASD.

The Autism Center works to build the capacity of school districts and other education agencies to improve their instruction and support for individuals with autism.

Call our main office line or Toll Free number:
614-410-0321
866-88-OCALI

Contact Amy Bixler Coffin, Autism Center Program Director:
614-410-0868
amy_bixler@ocali.org

ocali.org/center/autism
Providing high-quality professional development and technical assistance about autism spectrum disorder (ASD).

District, Building-Based, or Community Agency Support and Consultation

Assist stakeholders in designing a multi-year comprehensive action plan to address the needs of individuals with ASD as well as staff supporting them. This option includes ongoing support to teams.

Program Redesign or Development

Focuses on enhancing current or developing new programs for students with ASD. Emphasis will be placed on creating environments that support learning for students with ASD. Users will benefit from ongoing support through coaching and consultation.

Student-Focused Consultation

School personnel will work collaboratively with OCALI staff to develop a comprehensive program for a student experiencing challenges that impact behavior, social, communication and/or academic skills.

Customized Trainings

OCALI offers a wide range of flexible and customized trainings designed to build a solid knowledge and understanding of ASD, assessment, and program interventions. Trainings will be tailored to suit specific needs. Trainings can occur on-site, at OCALI’s training facility, or via webinar.

ocali.org/center/autism

Our goal is to empower those who support students on the autism spectrum to make thoughtful and educated decisions regarding services and supports.

- Every 10 minutes a child with ASD is born
- CDC estimates 1 in 54 U.S. children has ASD
- CDC reports 1 in 37 boys has ASD
- Fewer than 10% of strategies used with children with ASD in public schools are evidence based
- Approximately 3 out of 4 children with ASD experience behavioral challenges
- In 2013-2014, 19,948 or 7.84% of Ohio’s children with disabilities ages 3-21 who received special education services have autism