# What are the Youth's Plans?

Initial Planning Date:

**Questions to facilitate Team discussion:** 

- What does adult life look like for this youth?
- Where does he/she want to live?
- What type of employment options are of interest
- What type of adult learning is preferred or would benefit the youth?
- How will he/she access and engage in the community as an adult?

Planning Updated:

## **Adult Employment Goals**

**Adult Learning and Continuing Education Goals** 

**Adult Living and Community Engagement Goals** 

#### Questions to facilitate Team discussion:

- What skills and knowledge are needed to achieve the adult life goals?
- What skills are needed for the desired employment? Community engagement? Adult Living?
- Is training or adult education necessary for the desired employment? Community engagement? Adult Living? What options are available for adult education/training?
- Are specific academic or technology skills needed?
- What experiences are pertinent to achieving these goals?
- What are the priorities for personal, social, self-determination or communication skills for the desired adult activities?
- What is the community' need for the type of employment desired?
- What is the salary/benefit expectations or impact?
- What skills and resources are necessary to achieve the adult living situation described?

### Questions to facilitate Team discussion:

- Where is the youth on a career development continuum?
- How well prepared is the youth to meaningfully participate in a planning process about adult life?
- · How has the youth participated in career awareness activities?
- In what ways has the youth experienced the world of work?
- To what extent does the youth envision him or herself as a worker?
- What work experiences has the youth had? in school? In the community?
- Have the youth's work experiences provided exposure to an array of career and occupational areas?

Summarize what is known about the skills, knowledge and resources that are needed to reach the desired adult life goals

# Make note of strengths and ideas to enhance the youth's career development