# Transition Planning and the IEP Rack Card

## Front Side

Transition to Adulthood Guidelines

Transition Planning and the IEP

“Transition to adulthood” is a complex and ongoing process. Transition begins as soon as a child is born, continues as the child becomes an adolescent, and evolves as the youth enters into early adult life. Learn how to approach transition planning using the elements of the IEP transition process.

Follow three youth with autism on their path to life after high school

Use Transition Planning and the IEP as a reference and resource to help frame the planning for adulthood.

Annual Goals

Age-Appropriate Transition Assessment (AATA)

Student Vision

Postsecondary Goals

Course of Study

Transition Services

Agencies and Providers

## Back Side

OCALI

Lifespan Transitions Center

Building pathways to community-based adult lives for individuals with disabilities

Consider seven elements for transition planning from vision to adulthood. Evidence Based resources and examples included.

1 Age Appropriate Transition Assessment

Discover Meaningful Information for Adult Life Planning

2 Student Vision

Envision the Future

3 Postsecondary Goals

Develop Adult Life Goals

4 Course of Study

Design Educational Pathway to Adulthood

5 Transition Services

Include Experiences and Activities to Facilitate Success

6 Involved Needed Agencies

Assemble a Network of Support for Adult Life

7 Align Annual Goals

Identify Steps to Connect School to Adult Life

For more information and resources visit

[www.ocali.org/project/transition\_to\_adulthood\_guidelines](http://www.ocali.org/project/transition_to_adulthood_guidelines)