

Teacher Interview of Social Functioning

Social Functioning

1. Please describe the student's social relationships with peers?
 - a. How many close friends?
 - b. Describe their relationship
 - c. What types of children does he prefer to play with?
 - d. Does he appear more comfortable interacting with adults than peers?
 - e. How do other children treat him?
2. What does the student typically do at recess?
 - a. Does the student mostly play alone or with other children?
 - b. Does he join in games with other children?
 - c. Does he ask others to join him?
 - d. Does he have trouble taking turns?
3. How does the student typically display his emotions?
 - a. Are they appropriate to the situation?
 - b. Does the child exhibit fear or distress regarding social interactions?
 - c. How would you describe his ability to regulate his emotions?
 - d. Does he avoid social situations?
4. Describe his eye contact during social interactions.
 - a. Does he maintain eye contact?
 - b. If not, what does he look at?
5. Does the student appear argumentative when disagreeing with others?
6. Does he often say things that are "taken the wrong way" by others?
7. Compare the student's social skills compared to students in his class.

Communication

1. Describe the student's language ability compared to that of other children in the class.

- a. Does the student ask many questions?
 - b. To request something (tangible item)?
 - c. To request assistance?
 - d. To request information about a topic?
 - e. To request information about a person?
2. How would you describe the tone of the student's voice?
 - a. Different from other children?
3. How would you describe his conversational ability?
 - a. Are they one-sided or do they involve give and take?
 - b. Do the conversations seem planned, or do they appear random and poorly planned?
 - c. Does he initiate interactions?
 - d. How would you describe the quality of his initiations?
 - e. Does the child have difficulty shifting from one topic to another?

Interests

1. What are the student's interests?
 - a. How often does he talk about or engage in these interests?
2. Does the child have any peculiar play behaviors? Describe.
3. Does the child have any repetitive behaviors (hand flapping, rocking, spinning, etc.)?
4. Does the child have any sensory sensitivities (sounds, visual, tactile, smells, taste) that may hinder social participation?

Other Important Questions

1. What are your major social concerns for the student?
2. What do you feel is a major obstacle to him establishing social relationships?
3. What are the student's strengths?
4. What are the goals (short and long term) for the student?