

SOCSS Worksheet- Getting Angry at My College Roommate Example

<p>Situation</p> <p>Who: My college roommate, Jackie, and me</p> <p>When: In the evening after classes have ended</p> <p>What: I wanted to play a video game with my roommate Jackie, but Jackie wanted us to play pool at the recreation center. Jackie kept pressuring me to play pool. I got upset and swung the pool stick at him. It hit Jackie in the back.</p> <p>Why: I was mad at Jackie for pressuring me to play pool. I don't like to play pool.</p> <p>Where: Recreational Center on campus</p>		
<p>Desired Outcome:</p>		
<p>Options</p> <p>1. Walk away from playing pool</p>	<p>Consequences</p> <p>Jackie might think I'm upset at him.</p>	<p>Choices</p> <p>3</p>
<p>2. I could say, "No, thanks! I'll play my video game instead."</p>	<p>I would enjoy playing my video game.</p>	<p>2</p>
<p>3. Explain to Jackie I don't like playing pool and maybe we can play something we both like.</p>	<p>Jackie and I can have fun playing something we both like.</p>	<p>1</p>
<p>4. I could throw down the pool stick.</p>	<p>Jackie might get upset at me and I could scare other peers</p>	<p>4</p>
<p>Strategy: Action Plan (choose the option)</p> <p>Option #3- I may not always like the same games as other people, but that is ok. I need to talk to my friend Jackie and explain to him that I don't like playing pool and not to pressure me to do something I don't want to do. I can let him know we should find a game that we both like and can play together.</p>		
<p>Simulation</p>		<p>Select One</p>
<p>1. Text a family member or peer and let them know how angry I get when someone pressures me to do something I don't want to do.</p>		
<p>2. I could use the calm app on my phone to practice my breathing exercises.</p>		<p>X</p>
<p>3. I can practice how to respond to someone who wants me to do something I don't want to do.</p>		
<p>Simulation Outcomes</p> <p>Practice using my calm app on my phone to help me breathe through moments when I'm feeling angry or stressed.</p>		
<p>Follow-Up</p>		