Social Functioning

1. How many friends does your child have? If none, does he express an interest in having friends? Has he ever had friends?
   a. How many close friends?
   b. Describe their relationship
   c. Does he prefer playing with younger children rather than peers?
   d. Does he appear more comfortable interacting with adults rather than peers?

2. How does your child play with other children?
   a. Does he join in games with other children?
   b. Does he ask others to join him?
   c. Does he have trouble taking turns?

3. How does your child typically display his emotions?
   a. Are they appropriate to the situation?
   b. Does your child exhibit fear or distress regarding social interactions?
   c. Does he avoid social situations?

4. Describe his eye contact during social interactions. Does he maintain eye contact? If not, what does he look at?

5. Does your child appear argumentative when disagreeing with others?

6. Does he often say things that are “taken the wrong way” by others?

Social Communication

1. Does your child ask many questions?
   a. To request something (tangible item)?
   b. To request assistance?
c. To request information about a topic?
d. To request information about a person?

2. How would you describe the tone of your child's voice?
   a. Different from that of other children?

3. How would you describe your child's ability to engage in conversations?
   a. Are they one-sided or do they involve give and take?
   b. Does he have difficulty shifting topics in conversations?
   c. Does he initiate interactions? What do these initiations look like?

**Interests**

1. What are your child's interests?
   a. How often does he talk about or engage in these interests?

2. Does your child have difficulty transitioning from one activity to another?
   a. Difficulty starting a task?
   b. Difficulty finishing?

3. Does your child have any play behaviors that are different from those of other children his age? Describe.

4. Does your child have any repetitive behaviors (hand flapping, rocking, spinning, etc.)?

5. Does your child have any sensory sensitivities that interfere with social interactions (sounds, visual, tactile, smells, taste)?

**Other Important Questions**

1. What are your child's strengths?

2. What are your goals (short and long term) for your child?

3. What do you see as the biggest obstacle to your child establishing social relationships?

For more information on how to use this assessment tool in the context of teaching social skills, see S. Bellini, *Building Social Relationships: A Systematic Approach to Teaching Social Interaction Skills to Children and Adolescents with Autism Spectrum Disorders and Other Social Difficulties* ©2006; AAPC Publishing; www.asperger.net