APPENDIX E

Process for Determining Eligibility for Special Education Services
Appendix E

Process for Determining Eligibility for Special Education Services

**El/Preschool**

1. Help Me Grow Screening and Evaluation
2. Start El Services
3. Referral to School District for Preschool Evaluation
4. Multi-Factored Team Evaluation
5. Determine Eligibility
6. Development/Implementation of IEP
7. Referral to School Age Services

**School Age**

1. Parent-Teacher Referral
2. Written Referral to SpEd Services
3. Multi-Factored Team Evaluation
4. Determine Eligibility
5. Development/Implementation of IEP
6. Annual Review of IEP
Index
Index Key: Chapter . Page (Example 4.85 refers to Chapter 4, page 85)

A
ABA (applied behavior analysis), 4.85
Abnormal gait, 2.21
Accommodations vs. modifications, 5.113
Advocacy, 7.144-7.146
grassroots, 7.149
levels of, 7.144-7.145
parent-to-parent, 7.147-7.148
where, 7.146
Allergies, 2.21
Angelman’s Syndrome, 2.19
Anti-yeast diet, 4.99
Aquatic therapy, 4.83
Art therapy, 4.83
Asperger Syndrome (AS), 1.2, Appendix A.193-194
Asperger/PDD Syndrome Parent Information Education Support (ASPIES), 6.140
Assessment
professionals involved, 2.12-2.13, 2.15
questions to ask, 2.14
suggestions for dealing with professionals, 2.15-2.18
tools, 2.13
Asthma, 2.21
AT Ohio (assistive technology), 6.138
Attention deficit disorder (ADD/ADHD), 2.20
Autism awareness campaigns, 7.149-7.151
Autism awareness cards, 3.60
Autism Awareness Month, 7.149, 7.150
Autism Research Institute (ARI), 4.102
Autism Society of America, 3.28, 3.29, 3.36, 7.149, 7.150,
8.166
Autism Society of Greater Cincinnati, 6.140
Autism Society of Greater Cleveland, 6.140
Autism Society of Northwest Ohio, 6.140
Autism Society of Ohio, 6.140, 6.141
Autism Speaks, 7.149, 7.150
Autism Spectrum Disorders (ASD)
core deficits, 1.5
definitions of, 1.3
major characteristics of 1.2-1.3, 1.5
occurrences, 1.6
possible signs, 1.4
Autistic Disorder, Appendix A.192-193
Autistic Spectrum Kids (A.S.K.), 6.140

B
Bipolar disorder, 2.20
Bullying, 3.67-3.68
Bureau of Services for Children with Medical Handicaps (BCMH), 6.123
Bureau of Services for the Visually Impaired (BSVI). See Ohio Rehabilitation Services Commission

C
Carestar, 6.128
Centers for Disease Control and Prevention (CDC), 2.6
Center for Parent Information and Resources, 8.159
Central Ohio Chapter, Autism Society

of America, 6.140
Central Ohio Families for Effective Autism Treatment, 6.140
Cerebral palsy, 2.19, 2.21
Chelation therapy, 4.102-4.103
Child/Student Profile, Appendix B.211-213
Child Find, 5.106, 6.135
Childhood disintegrative disorder, 1.2, 1.3,
Appendix A.195-196
Children’s Ohio Eligibility Determination Instrument (COEDI), 6.124
Cincinnati Families for Effective Autism Treatment, 6.140
Communication difficulties, 4.75
common options, 4.77
Community outings, 3.54
Comorbidity. See Dual diagnosis

D
D.I.R. (Developmental-Individual Differences-Relationship), 4.91-4.92
Dactolalia, 4.75
Daily functioning, 3.42-3.43
DAN (Defeat Autism Now!) protocol, 4.102, 4.103
Dayton Families for Effective Autism Treatment, 6.140
Depression, 2.20
Developmental Milestones Form, Appendix B.199
Diabetes, 2.21
Diagnosis, 2.9-2.24
descriptive, 2.10
where to turn, 2.11
Diagnostic and Statistical Manual of Mental Disorders (DSM-V), 1.3, 2.12
Dietary supplements, 4.99-4.102
Disability Medical Assistance Program (DMA), 6.133
Disability Financial Assistance (DFA), 6.131
Disability Rights Ohio, 5.118, 6.138, 8.166
Disagreeing with school district, 5.108, Appendix C.243-248
Discrete trial training, 4.86
Down Syndrome, 2.19, 3.28
Dual diagnosis, 2.18-2.21
with common disorders, 2.20-2.21
with developmental disabilities, 2.19-2.20

E
Earned Income Tax Credit (EITC), 6.137
Eating disorders, 2.19
Ecolalia, 4.75
Effective communication, 5.118-5.119
Eligibility process for services, Appendix E.251-253
Emergency contact handout, 3.54
Emergency Contact Information Form, Appendix B.203-207
Epilepsy, 2.19
Estate planning, 8.165-8.166
trusts, 8.165-8.166
Evaluation team report (ETR), 5.108-5.109, 5.111
Evaluation. See Diagnosis
Executive functioning disorder, 2.20
Index

F
Family
  grandparents and other family members, 3.35-3.36
  social gatherings, 3.36-3.37
Family and Children First Council (FCFC), 2.15, 6.122
Family finances, 3.41-3.42
Family Health History, Appendix B.201
Family vacations, 3.57-3.58
Feingold diet, 4.98
Fetal alcohol syndrome/effect, 2.19
Fight Autism Now, 6.141
5-point scale, 4.94
Floortime. See D.I.R.
Fragile X syndrome, 2.19, 2.20
Friends, 3.38-3.41
10 tips for, 3.40
Future planning, 8.162-8.164
  advocacy team, 8.163
  letter of intent, 8.163
G
Gastrointestinal conditions, 2.21
Guardianship, 8.164
Generalized anxiety, 2.20, 2.21
Genetics, 1.6-1.7
GFCG (gluten-free/casein-free) diet, 4.97-4.98, 4.102
Graphic organizers, 4.95
Greater Portsmouth Chapter, Autism Society of America, 6.141
H
Hanen Approach, 4.88-4.89
Head Start, 5.124
Health care, 6.132-6.133
Heart conditions, 2.21
Help Me Grow, 2.11-2.12, 5.106, 6.121, 6.122, 6.135
Hippotherapy. See Therapeutic horseback riding
Home base, 4.95
Home-School Communication Form, Appendix B.215-232
Hospital Care Assurance Program, 6.132-6.133
How to cope after child's ASD diagnosis, 3.27
  balancing life, 3.37-3.38
  taking care of yourself, 3.28
  time for you and your spouse, 3.31-3.32
  time for yourself, 3.31
Human Genome Project, 1.7
Human sexuality, 3.52
Hygiene, 3.43-3.45
Hyperlexia, 4.75
Hypoglycemia, 2.21
I
Independent evaluation, 5.109
Individualized education program (IEP), 2.13, 5.106, 5.109-5.118
  components of, 5.112-5.116
  FAQ, 5.117-5.118
  preparing for meeting, 5.116-5.117
  team members, 5.110-5.111, 8.154
Individualized Family Service Plan (IFSP), 2.12, 6.122, 6.135
Integrated Play Groups, 4.89
Internal Revenue Service, 6.137
Intervention assistance team (IAT), 5.106, 5.107
Interventions
  choosing, 4.72-4.73
  determining effectiveness of, 4.74
  research on, 4.71-4.72
I Suspect My Child Has Autism, x
K
Kiwanis Club, 6.140
L
Learning disabilities, 2.20
Least restrictive environment (LRE), 5.114-5.115
Leisure activities, 3.65-3.67
Lions Club International, 6.139
Lovaas Therapy, 4.86
M
Marietta Area Autism Group, 6.141
Medicaid, 6.124, 6.125, 6.132, 8.165, 8.161, 8.165
Medical appointments, 3.61-3.65
Medications, 4.96
Meltdowns, 3.58-3.59
  hitting parents, 3.59-3.60
Mood disorder, 2.20
Multi-Factored Evaluation (MFE), 5.107-5.112, 6.134, 6.135
  letter to request, Appendix D, 249-250
  steps to obtaining, 5.108-5.109
Muscular dystrophy, 2.21
Music therapy, 4.84
N
National Alliance for the Mentally Ill of Ohio, 6.130
North Central Ohio Chapter, Autism Society of America, 6.141
Nutritional interventions, 4.97
O
Obsessive compulsive disorder, 2.20
Occupational therapy, 4.78-4.79
Ohio Autism Coalition (OAC), 6.140-6.141
Ohio Autism Taskforce (OAT), 6.136, 6.141, 7.150
Ohio Coalition for the Education of Children with Disabilities (OCECD), 5.118, 6.142
Ohio Coordinating Center for Excellence in Dual Diagnosis, 6.129-6.130
  Autism Scholarship Program, 6.135-6.136
Ohio Center for Autism and Low Incidence (OCALI), 6.136
Ohio Department of Developmental Disabilities (DODD), 6.124-6.125, 6.126, 6.127, 8.155, 8.157, 8.161, 8.164
Ohio Department of Health, 6.123
  Early Intervention Services, 6.122, 6.135
Ohio Department of Jobs and Family Services (ODJFS), 6.127-6.128, 6.130-6.132
Ohio's Best Rx, 6.131
Ohio Works First (OWF), 6.131
preparing for meeting, 5.116-5.117
team members, 5.110-5.111, 8.154
Individualized Family Service Plan (IFSP), 2.12, 6.122, 6.135
Integrated Play Groups, 4.89
Internal Revenue Service, 6.137
Intervention assistance team (IAT), 5.106, 5.107
Interventions
  choosing, 4.72-4.73
  determining effectiveness of, 4.74
  research on, 4.71-4.72
I Suspect My Child Has Autism, x
Kiwanis Club, 6.140
Learning disabilities, 2.20
Least restrictive environment (LRE), 5.114-5.115
Leisure activities, 3.65-3.67
Lions Club International, 6.139
Lovaas Therapy, 4.86
Marietta Area Autism Group, 6.141
Medicaid, 6.124, 6.125, 6.132, 8.165, 8.161, 8.165
Medical appointments, 3.61-3.65
Medications, 4.96
Meltdowns, 3.58-3.59
  hitting parents, 3.59-3.60
Mood disorder, 2.20
Multi-Factored Evaluation (MFE), 5.107-5.112, 6.134, 6.135
  letter to request, Appendix D, 249-250
  steps to obtaining, 5.108-5.109
Muscular dystrophy, 2.21
Music therapy, 4.84
National Alliance for the Mentally Ill of Ohio, 6.130
North Central Ohio Chapter, Autism Society of America, 6.141
Nutritional interventions, 4.97
Obsessive compulsive disorder, 2.20
Occupational therapy, 4.78-4.79
Ohio Autism Coalition (OAC), 6.140-6.141
Ohio Autism Taskforce (OAT), 6.136, 6.141, 7.150
Ohio Coalition for the Education of Children with Disabilities (OCECD), 5.118, 6.142
Ohio Coordinating Center for Excellence in Dual Diagnosis, 6.129-6.130
  Autism Scholarship Program, 6.135-6.136
Ohio Center for Autism and Low Incidence (OCALI), 6.136
Ohio Department of Developmental Disabilities (DODD), 6.124-6.125, 6.126, 6.127, 8.155, 8.157, 8.161, 8.164
Ohio Department of Health, 6.123
  Early Intervention Services, 6.122, 6.135
Ohio Department of Jobs and Family Services (ODJFS), 6.127-6.128, 6.130-6.132
Ohio's Best Rx, 6.131
Ohio Works First (OWF), 6.131
Prevention, Retention, and Contingency (PRC) program, 6.132
Temporary Assistance to Needy Families (TANF), 6.131-6.132
Ohio Department of Mental Health, 6.129
Ohio social service agencies, 6.121-6.136
Online support, 3.29-3.30
Opportunities for Ohioans with Disabilities (OOD), 6.133-6.134, 8.157, 8.159, 8.160

Parent Record-Keeping Worksheet, 2.16, Appendix B.209
Parent-to-parent support, 3.28-3.29, 3.41, 7.147-7.148
Physical therapy, 4.77-4.78
Pivotal response training (PRT), 4.87-4.88
Poor coordination, 2.21
Postsecondary education, 8.161
Power Cards, 4.94
Prader-Willi Syndrome, 2.19
Priming, 4.93
Professionals, how to deal with, 2.14-2.18
Quality of life, 8.162, 8.163-8.164

Reaction to ASD diagnosis, 3.26-3.27
Record-keeping, 5.108, 2.16
“Red flags”
  Asperger Syndrome, 2.11
  autism, 2.10
Related services, 5.113-5.114
Relationship Development Intervention (RDI), 4.90-4.91
Religious services, 3.55
Request for Evaluation Form, 5.108
Response to intervention (RTI), 5.107
Restaurants, 3.57
Rett Syndrome, 1.2, 1.3, Appendix A.194-195
Rotary International, 6.139

SCERTS™ Model (Social Communication Emotional Regulation, and Transactional Support), 4.90
Schizophrenia, 2.20
Screening. See Diagnosis
Seizure disorders, 2.19, 2.20
Sensory diet. See Sensory processing
Sensory integration disorder, 2.20
Sensory processing, 3.45, 3.49, 3.55-3.56, 3.58, 4.79-4.82
Sertoma Club, 6.139
Services and Supports Administrator (SSA), 6.124, 8.155
Shopping trips, 3.55, 3.69
Siblings, 3.33-3.35
  how to support, 3.34-3.35
Single parenting, 3.32
Sleep disorders, 2.20
Social interpretation strategies, 4.95
Social Security Administration, 6.137, 8.160-8.161
Social Security Disability Insurance (SSDI), 6.137, 8.165
Social Stories™, 4.93
Specific carbohydrate diet (SCD), 4.98-4.99
Speech-language therapy, 4.75-4.76
Statewide testing, 5.115-5.116
Summary of performance (SOP), 5.116, 8.155

Tax deductions for medical expenses, 6.137-6.138
TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children), 4.88
Therapeutic horseback riding, 4.84
Toileting, 3.46-3.51
Tourette’s Syndrome, 2.20
Transition from high school, 8.154
Transition plan, 5.115, 8.153
Transition planning, 8.155-8.161
Treatment options. See Interventions
Tri-County Chapter, Autism Society of America, 6.141
Tuberous sclerosis, 2.19
Unwritten rules, 3.43-3.44
Verbal behavior (VB) intervention, 4.86-4.87
Video modeling, 4.93
Vision therapy, 4.82-4.83
Visual impairment/blindness, 2.19, 2.21
Visual strategies, 4.94
Waivers, 6.125-6.129
Wandering, 3.53-3.54
Wilbarger Protocol, 4.81
William’s Syndrome, 2.19
Women, Infant and Children Program (WIC), 6.123-6.124