# Lending Library Rack Card

## Front Side

Lending Library

OCALI

OCALI’s Lending Library connects people with disabilities and those who support them with accessible materials, resources, and technology to promote lifelong learning for educational and personal development. We offer Ohioans an extensive collection of free books, videos, assistive technology devices, assessment tools, and other resources that are available to borrow on a short or long-term basis and shipped directly at no charge.

Website

[www.ocali.org/lending-library](http://www.ocali.org/lending-library)

Online Application

[www.ocali.org/project/lending-library-registration](http://www.ocali.org/project/lending-library-registration)

Online Catalog Search

library.ocali.org ([http://library.ocali.org/4dcgi/gen\_2002/Lang=Def](http://library.ocali.org/4dcgi/gen_2002/Lang%3DDef))

Email

lendinglibrary@ocali.org

## Back Side

Like a traditional library, but much more...

Like a traditional library, OCALI’s Lending Library offers thousands of free materials, resources, and technology on a range of topics from transition, to social-emotional development, evidence-based practices, and more – applicable to various disabilities and for all ages from early childhood to adulthood.

Some of the Library’s unique resources include:

* An array of general assessment tools primarily for educators and other professionals, as well as specifically-focused tools for behavior, sensory, communication, and more.
* Accessible materials in alternative forms and adapted learning materials, such as Ohio’s State Practice Tests in braille, braille-formatted early literacy books, and literary classics adapted for various reading levels and access formats.
* Assistive technology – including communication devices, adapted writing utensils, switches, sensory processing supports, braille writers, magnifiers, text-to-speech, speech-to-text software, FM systems, and more. These materials can be borrowed from the library, which allows the user to try them before purchasing.