

## Executive Function Webcast Series 5

Looking at Executive Function:  
Tier 1 Core Instructional Level



Inspiring Change for People  
with Disabilities

### About OCALI

**Vision - Why We Do What We Do**

People with disabilities have the opportunity to live their best lives.

**Mission - What We Do**

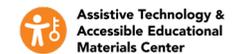
OCALI inspires change and promotes access to opportunities for people with disabilities.

**Action - How We Do What We Do**

OCALI informs public policy and develops and deploys practices grounded in linking research to real life.

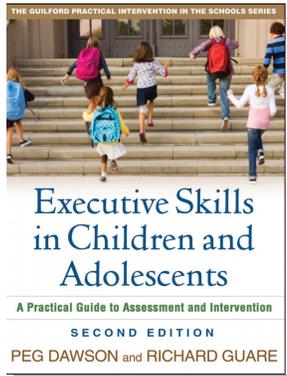
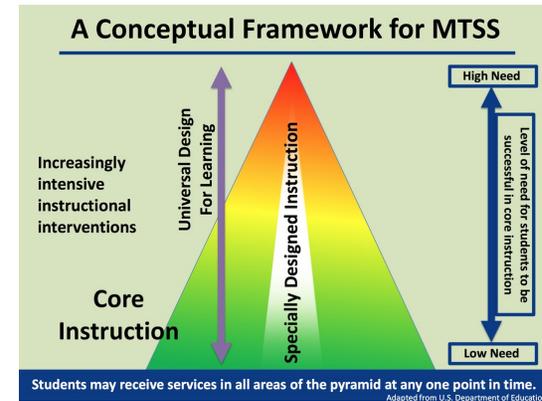


### OCALI Centers



## State Support Team 8

- State Support Team 8 provides professional development opportunities, networks, and technical assistance for districts and community schools in Summit, Portage, and Medina counties in Ohio
- Services focus on:
  - Early learning and school readiness
  - Systemic school improvement using Ohio Improvement Process
  - Inclusive instructional practices
  - Multi-tiered systems of support including Response to Intervention and Positive Behavior Interventions and Supports
  - Special Education



“Every task carries a heavy mental load. A student must choose the most appropriate strategy for the problem at hand and often thinks through a question using a mental model rather than having engrained symbolic language that allows for automaticity.”

Effects of Executive Function Skills on Classroom Behavior (Whitman, 2017)



A reduced number of students requiring intense individualized supports means fewer meetings and less paperwork.



If Tier 1 supports are systemically in place across a school, students will transition their executive function skills more easily and hopefully be able to continue their growth in environments that are rich with executive function supports.



A correlation has been found between an increase in executive function skills and higher levels of classroom literacy and math scores



More appropriate behavior



Better social behaviors



**Thank You**

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