



## Frequently Asked Questions

Welcome to Homeroom! Tips for Creating A Learning Environment at Home

### **How would you handle significant changes in behavior with children who are remote learners?**

It is important to consider structures and systems that help make the situation more predictable. Communicate with teachers about the structures, systems, and routines that have worked well at school and how they might also support the student at home. To learn from the experience of others, please check out Episode 8 from OCALI's Inspiring Change Podcast. [Words Matter: How Do You Deliver Special Education Services During a Worldwide Pandemic](#) podcast shares how a multiple disabilities teacher and a parent of a first grader tag-team efforts to continue education during the school shut down. Another resource to explore is the next webinar in the InspirED Learning Series, [Support Positive Behaviors at School and at Home, Part 1](#). This webinar explores antecedent-based interventions that focus on identifying the conditions in the environment that may be contributing to interfering behaviors.

### **When and how does collaboration (coaching) time with family members occur?**

As mentioned in this InspirED webinar, it is a collaboration between families and educators to maintain an open line of communication between home and school. For both educators and families, it is important to pay attention to preferred modes of communication, such as text versus a phone call, as well as schedules and the best time of day to communicate. It is also important to be responsive and receptive to what people need, both on the teacher side and family side. Flexibility is key!

### **How do you integrate more social interactions with peers through a virtual classroom especially for young students? (i.e. preschool)**

Creating learning pods in which teachers help to connect peers with peers can support more social interactions through a virtual classroom. These learning pods can provide a time and venue to bring together peer groups to socialize and have more casual conversations that are not necessarily scripted around academic instruction. Teachers can schedule learning pods during the week, such as at lunch, to just have time for kids to be kids and have some general conversations about topics that are of interest to them.