



## Frequently Asked Questions

### Designing Flexible Assessment and Learning Kits for Home and School

#### **Any tricks for getting materials back to school?**

Label everything with marker or peel and stick labels. Send everything in easy-to-use and organized baskets, boxes, or baggies. Include a picture and checklist of materials sent for review when repacking to send back.

Many learners benefit from these strategies and they create systems for intended use and replacement of materials. Modeling and practicing the getting out, using, and replacing materials in class is helpful in practicing for home use of similar tools and systems.

Have a system and regular schedule for pick-up and exchange of materials from one week or month to the next as content and activities change.

And at the end of the day, it is possible that things will be lost, broken or not returned. Be prepared to replace these items with extras at school or budget for doing so from one year to the next. If individualized assistive technology (AT) is part of the toolkit, be prepared to purchase for or support the family in purchasing these items for home, school and community use. If assistive technology is required for access it is a must have for students.