Frequently Asked Questions

Flexible Co-Planning: Integrating Specially Designed Instruction (SDI) to Ensure

Access to the General Curriculum

**How can this apply specifically to early childhood, such as Pre-K special education?**

Specially Designed Instruction is a part of an IEP for all children with disabilities, including pre-K. Preschoolers receiving itinerant IEP services in the home are required to receive a minimum of one hour of instruction per week in the general education curriculum that includes specially designed instruction/related services. Children receiving IEP services in any setting other than home or service provider location must be provided a minimum of 360 hours of programming per year, which must include instruction in the general education curriculum, and a minimum of one hour of specially designed instruction or related services per week, or a combination of specially designed instruction and related services.

[Preschool Children Eligible for Special Education Frequently Asked Questions](https://education.ohio.gov/getattachment/Topics/Early-Learning/Preschool-Special-Education/Preschool-Special-Education-Rule-FAQ-Updated-10-13-21.pdf.aspx?lang=en-US)

See Questions 15-19.

**How can one document SDI weekly?**

This session describes how educators can document the planning and provision of SDI within lesson design. Spaces can be added to the lesson plans to add in number of minutes of SDI, and space for data collection can be captured within the plan or using additional data sheets using the learning progression section of the plan, or other data collection tool. Student work samples can also be used to document SDI by adding a rubric, or data collection document directly to the work sample. Be sure all data collection methods include these key elements:

* time and date SDI was provided (if using the lesson plan with will automatically be captured;)
* number of minutes of SDI within the session;
* who the provider is (showing the instructor is highly skilled/qualified in the content and methodology needed for SDI;)
* targeting what skill(s) and;
* the data showing accuracy, needs, and progress made during the session.