Educational Identification of Students with ASD Training Series

November 2019 – February 2020

"This training series was very informative and provided our school with the necessary tools to identify students with autism."

—Past Attendee

The process to identify and serve students with autism spectrum disorder (ASD) requires a well-trained and experienced evaluation team. From creating your team to administering quality assessments to accurately interpreting findings and communicating with parents and families, it is critical to have the knowledge and skills to best support students with ASD.

OCALI is pleased to host the Educational Identification of Students with ASD Training Series for the 2019-2020 school year. This four-part, introductory training series is designed for school-based evaluation teams that want to learn about the process for educational identification of students with ASD.

Who Should Attend?
School-based evaluation teams, including the intervention specialist, speech and language pathologist, occupational therapist, school psychologist, general education teacher, and school administrator.

Key Concepts & Takeaways
Participants will be introduced to important research, key concepts, and strategies around:

- Understanding the legal and ethical foundations of evaluation in public schools, recognizing autism in girls, and identifying catatonia in students with ASD

- Forming and supporting the trans-disciplinary evaluations teams

- Developing a comprehensive evaluation team report and providing parent and staff feedback

- Understanding the importance of adaptive behavior and emotional functioning in the assessment for educational identification of ASD, as well as learning about various assessment tools

Presenter: Ruth Aspy, Ph.D.
Ruth Aspy, Ph.D., is a licensed psychologist in private practice with The Ziggurat Group and specializes in assessment and intervention for individuals with autism spectrum disorders. She is co-creator of a comprehensive model of intervention. Along with Dr. Barry Grossman, Dr. Aspy has written The Ziggurat Model, winner of the 2008 ASA award for outstanding book of the year. Dr. Aspy speaks internationally. She has experience in both the clinic and school settings.

Dates & Location
November 4, December 2, January 13, and February 3

Ohio Dominican University, Community Room in Alumni Hall
1216 Sunbury Road, Columbus, Ohio 43219

Register Now!
To register for this four-part training series, complete the registration form. Space is limited to 110 participants. The deadline for registration is October 18, 2019. No refunds will be given for canceled registrations.

www.ocali.org/project/ed_id_series

| November 4 | **Educational Identification and the Law; Autism in Girls; Catatonia** | The focus of this training is the legal and ethical foundations of evaluation in the public schools. Federal and state guidelines for evaluation will be presented along with examples from case law. Autism as defined in Ohio's Operating Standards, IDEA, and the DSM will be reviewed. Those making decisions regarding eligibility for Special Education must be familiar with the two tiers of eligibility – disability and adverse effect on educational performance. These tiers will be discussed and applied. The impact of factors such as gender, race, and socio-economic status will also be reviewed. In addition, as many as 18% of individuals with ASD also have symptoms of catatonia. The importance of considering catatonia during the course of an assessment for educational identification of autism will be emphasized. |

| December 2 | **Trans-Disciplinary Evaluation Teams** | Trans-disciplinary autism evaluation teams with well-trained and experienced team members must be established before any district, region, or state can adequately serve students with ASD. In almost all circumstances, this will require significant systems change. They must work together in a collaborative fashion throughout the steps of the evaluation process – preparation, administration, interpretation, and communication of results. The formation and functioning of the trans-disciplinary autism evaluation team will be the focus of this training. Emphasis will be placed on the team decision-making process as applied to case studies. Topics will include low-threshold behaviors and how to interpret discrepancies in observations. |

| January 13 | **Developing a Comprehensive Evaluation Team Report and Providing Parent and Staff Feedback** | The evaluation team produces a report summarizing findings and culminating in recommendations. Elements of a strong report will be discussed. Quality, individualized recommendations for programming and intervention are the most important part of the team report. A comparison of recommendations made by members from different fields working in isolation to recommendations formulated through collaboration by a trans-disciplinary team will be presented. |

| February 3 | **Assessment Tools**

Formal training on each tool will NOT be the emphasis of this session | A well-trained and experienced team is the most important element of a quality assessment. A specific test is a tool that is only as effective as the team members who utilize it. An introduction of a variety of useful tools will be presented. A recent study found that adaptive behavior was the single best predictor of employment, social engagement, and quality of life in adulthood. The importance of including assessment of adaptive behavior in an assessment for educational identification of autism will be discussed. Assessment tools may include: |

For February 3:

- Adaptive Behavior Assessment System, Third Edition (ABAS-3)
- Autism Diagnostic Observation Schedule (ADOS-2)
- Autism Spectrum Rating Scales (ASRS)
- Childhood Autism Rating Scales (CARS 2)
- Children's Communication Checklist-2 (CCC-2)
- Gilliam Autism Rating Scale (GARS-3)
- Monteiro Interview Guidelines for Diagnosing Apserger's Syndrome (MIGDAS)
- Psychoeducational Profile: Third Edition (PEP-3)
- Sensory Processing Measure™(SPM™)
- Sensory Profile
- Social Responsiveness Scale (SRS-2)
- Underlying Characteristics Checklist (UCC-EI, UCC-CL, UCC-HF, UCC-SR_Adolescent, UCC-SR-Adult)

Educational Identification of Students with ASD Training Series Registration

INSTRUCTIONS: Complete this form in its entirety. Please use a mailing address where you can receive mail throughout the year.

Please note: By completing this form, registrant grants OCALI the right to create or modify an OCALI Pass on registrant's behalf. OCALI Pass is an individual online user account system, accessible through www.ocali.org. Furthermore, registrant agrees to the OCALI Pass terms and conditions as stated at www.ocali.org/rms_acct_addup.php

First Name:		Last Name:	
□ Home or □ Work			
Mailing Address 1:		Mailing Address 2:	
City/Town:		State/Province:	
Zip/Postal Code:		Country:	
Email Address:*		Daytime Telephone:	
Role/Job Title:		Organization Name:	
Gender (optional):		Race (optional):	

*Please include any requests for provisions, services or equipment per the Americans With Disabilities Act (ADA) or **any personal food restrictions, such as gluten free or vegetarian.***

*EACH REGISTRANT MUST HAVE A UNIQUE, INDIVIDUAL EMAIL ADDRESS.
Email is the primary means of communicating with event attendees. Please use your most active email address.

**Fee is $225 per person for the 4-day series. There will be no separate registration for individual sessions.
Make checks payable to the ESC of Central Ohio.**

Payment Information:

□ Check	Check #:	*Returned checks will be assessed a $40.00 fee.*

□ Discover □ MasterCard □ Visa	Credit Card#:
Expiration Date (MM/YY):	Card Code*:
Credit Card Holder Name:	
Billing Address:	
City/Town:	State/Province:
Zip/Postal Code:	Country:

*Three- or four-digit verification code located on the back of the credit card. The card code is used to help validate a credit card transaction

□ Purchase Order *	PO #:	*If registering by Purchase Order, please complete the below information for your Accounts Payable or equivalent.*
Accounts Payable First Name:		Accounts Payable Last Name:
Accounts Payable Address 1:		Accounts Payable Address 2:
City/Town:		State/Province:
Zip/Postal Code:		Country:
Daytime Telephone #:		Email Address:

*Multiple Registrants on a Single Purchase Order - Must complete a registration form for each registrant. Each registrant must have a unique email address. Please submit all registrations in the same envelope.

CANCELLATION POLICY: *No refunds will be given for cancelled registration.*
Please contact Patt Krug for questions: (614) 401-4049 or patt_krug@ocali.org

OCALI **Mail (no email or faxes) completed registration form and payment to:**
Ohio Center for Autism and Low Incidence - 470 Glenmont Ave - Columbus, OH 43214
Deadline for registration is October 18, 2019.
Please contact Patt Krug for questions: (614) 401-4049 or patt_krug@ocali.org