Example: Behavior Cue Cards for Jacoby’s team

**Looks Like:**

**Ready to Learn**
- calm, jovial voice
- tries to engage in conversation
- jokes/silly
- responds “OK”
- responds “sorry” to redirections
- aims to please
- participates in class
- air scripting/sky writing while attending
- readily completes tasks
- bounce in his step
- looks alert
- may be bothered by clothing

**Rumbling**
- air scripts with sound effects
- more intense air scripting
- shoving mask into mouth
- whines
- inconsistent effort on work
- hunches over
- heavier gait/stomping
- scowling
- less focused
- difficult to redirect
- tests boundaries
- attention-seeking behaviors
- protests through grunts or firm “NO!”
- resistant to eating

**Crisis**
- not accepting sensory tools
- throwing items/furniture
- putting things in his mouth
- stabbing with pencil
- tearing papers
- appears out of control
- yelling
- swearing/vulgar language
- eloping/leaving classroom without permission
- refuses to eat
- writing on desk
- picking at clothes for reaction
- extreme attention-seeking behavior
- Runs around

**Options:**

**Teach and Reinforce**
- highlighting strengths
- provide specific verbal praise
- joke with him
- move up clip
- stickers on folder
- choose from treasure box
- provide additional opportunities for special interests (Math, games, music)
- “student teacher” role
- provide direct instruction of SEL skills
- provide proactive Zones Check-ins

**Consider Triggers**
- provide choice of sensory tools
- refrain from moving clip
- refrain from negative attention
- offer deep pressure (hug, shoulder presses, dots & squeezies, hand rub)
- guide to Room 5 (ED classroom)
- time with blanket
- nonverbal cues to redirect
- take him for a walk holding hands
- gross motor hallway path
- provide extra priming of expectations

**Crisis Plan**
- guide to Room 5
- direct to safe rectangle
- don’t talk to him
- remove task demands
- direct, neutral prompting
- If, Then statements (black & white)
- provide ample time to deescalate
- remove to “Little Room”
- monitor while in Little Room

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