

## Rubric to Score Group and Independent Work

The teachers in this team created the following form to monitor and grade student participation and work completion during independent and group working times.

- The teachers announce in advance the number of points possible toward grade.
- Teachers announce criteria for good performance (specific behaviors).
- Teachers walk around the classroom with scoring form, as observing students and provide feedback both reinforcing and corrective as they note scores.
- Teachers may notify students of their current progress, and notify them how to alter their behavior and change their daily score.
- During the activity time period, the teacher may change score as student behavior may vary.
- At the completion of the activity or class block, teacher notifies students individually of their score.
- This scoring procedure is very flexible to varying tasks that the class may complete. The headings may be changed to fit the tasks and criterion of importance to the teacher.

Teacher observation activity scoring form:

Student Names	Engagement	Work Completion	Cooperation	Total
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	
	0...1...2...3...4...5	0...1...2...3...4...5	0...1...2...3...4...5	