

Strategy Assessment and Revision Tool

GUIDING QUESTIONS

Elements	Guiding Questions
Visual/ Tactile	<ul style="list-style-type: none"> ▪ What aspects on the intervention are represented visually? ▪ What is the visual element? Words? Pictures? Symbols? Objects? Video? ▪ Is the visual representation available consistently? ▪ Is the visual component provided understandable to this person?
Sensory Consideration	<ul style="list-style-type: none"> ▪ Are sensory sensitivity and sensory preferences included as part of the intervention? How? ▪ Is the sensory nature of the intervention generic, assuming it will meet the needs of anyone? ▪ Is consideration given to how the intervention will affect all senses? Auditory, visual, tactile/touch, movement, smell or other sensory senses? ▪ Is the sensory component only available under certain considerations or if earned?
Positive Reinforcement	<ul style="list-style-type: none"> ▪ Does the intervention include reinforcement? ▪ Is it clear to the individual what must be done to receive reinforcement? Is it consistent? ▪ Is the reinforcement desirable to this person or is it “generic”? ▪ Has the person shown an interest in the reinforcement or is it assumed? ▪ Is it always the same reinforcement? Does it change dependent on the difficulty or effort required to earn the reinforcement? ▪ Is there opportunity for choice?
Individualized & Motivating	<ul style="list-style-type: none"> ▪ Does the activity or task have this person’s interests and preferences built in as part of the task? ▪ Is the plan individualized for this person or the same for everyone? ▪ Does the plan contain the type of visual, sensory and reinforcement elements that match the person’s specific needs and strengths? ▪ How is this plan unique for this person?
Teaches What To Do	<ul style="list-style-type: none"> ▪ Does the intervention have an element focused on teaching? ▪ Does the plan teach what “to do” rather than what “not to do”? ▪ Is “what to do” clear and concrete? ▪ Are aspects of the “Hidden Curriculum” taught to assist this person to remember what to do & why? ▪ Are there enough supports and reinforcement for this person to be able to meet the identified expectations?
Predictable & Consistent	<ul style="list-style-type: none"> ▪ Is the intervention predictable for this person or is it vague? ▪ Is the structure of the intervention such that it looks, sounds or presents similarly/predictably from time to time and place to place? ▪ Does this person recognize the elements of the intervention such that he begins to predict the expectations?
Reliable Implementation	<ul style="list-style-type: none"> ▪ Do all those supporting and using this intervention use it the same way? ▪ Are the elements of the intervention implemented in the same manner at the same time in all locations? ▪ Do all those implementing the intervention understand the elements and the intention of the intervention? ▪ Is data being collected to be able to evaluate the effectiveness of the intervention for this person? ▪ Is it collected consistently by all those responsible for the implementation of the intervention?