### Strategy Assessment and Revision Tool

**GUIDING QUESTIONS**

<table>
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<th>Elements</th>
<th>Guiding Questions</th>
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| **Visual/Tactile**| - What aspects on the intervention are represented visually?  
- Is the visual representation available consistently?  
- Is the visual component provided understandable to this person? |
| **Sensory Consideration**| - Are sensory sensitivity and sensory preferences included as part of the intervention? How?  
- Is the sensory nature of the intervention generic, assuming it will meet the needs of anyone?  
- Is consideration given to how the intervention will affect all senses? Auditory, visual, tactile/touch, movement, smell or other sensory senses?  
- Is the sensory component only available under certain considerations or if earned? |
| **Positive Reinforcement**| - Does the intervention include reinforcement?  
- Is it clear to the individual what must be done to receive reinforcement? Is it consistent?  
- Is the reinforcement desirable to this person or is it “generic”?  
- Has the person shown an interest in the reinforcement or is it assumed?  
- Is it always the same reinforcement? Does it change dependent on the difficulty or effort required to earn the reinforcement?  
- Is there opportunity for choice? |
| **Individualized & Motivating**| - Does the activity or task have this person’s interests and preferences built in as part of the task?  
- Is the plan individualized for this person or the same for everyone?  
- Does the plan contain the type of visual, sensory and reinforcement elements that match the person’s specific needs and strengths?  
- How is this plan unique for this person? |
| **Teaches What To Do**| - Does the intervention have an element focused on teaching?  
- Does the plan teach what “to do” rather than what “not to do”?  
- Is “what to do” clear and concrete?  
- Are aspects of the “Hidden Curriculum” taught to assist this person to remember what to do & why?  
- Are there enough supports and reinforcement for this person to be able to meet the identified expectations? |
| **Predictable & Consistent**| - Is the intervention predictable for this person or is it vague?  
- Is the structure of the intervention such that it looks, sounds or presents similarly/predictably from time to time and place to place?  
- Does this person recognize the elements of the intervention such that he begins to predict the expectations? |
| **Reliable Implementation**| - Do all those supporting and using this intervention use it the same way?  
- Are the elements of the intervention implemented in the same manner at the same time in all locations?  
- Do all those implementing the intervention understand the elements and the intention of the intervention?  
- Is data being collected to be able to evaluate the effectiveness of the intervention for this person?  
- Is it collected consistently by all those responsible for the implementation of the intervention? |