



Understanding and Addressing Challenging Behavior: Expect Success

**BONUS Webcasts Communication:
Evidence Based and Promising Practices to
Support Building the Intervention Plan**



Assess Yourself



Directions:

Mark each practice/intervention using key below

- ✓ **Have it on my tool belt:** can implement with fidelity
- ★ **Know a little bit:** need to learn more to be able to use it
- ✗ **Haven't heard of it:** need to look this up



Informal Assessment: Communication Challenges

Communication Challenges

- Difficulty sharing wants and needs
- Knowing the appropriate pragmatics (rules for social language) to use
- Being able to understand and follow directions
- Difficulty using language appropriate to a variety of situations
- Limited or no functional way to communicate
- **Lacks Coping Skills** to tolerate the challenge and confusion of communication situations

Questions

- Does the student have a functional communication system available at all times?
- Are differences in expressive/receptive language recognized?
- Are directions given in a way that is clear for all students?
- Does the student understand the adult/student communication expectations in each school situation/setting?
- What coping skills does the student use in communication situations?



COMMUNICATION

Evidence Based and Promising Practices

- Assistive Technology
- Augmentative and Alternative Communication
- Speech Generating Devices
- Functional Communication Training
- PECS
- Developmental Social Pragmatic Strategies
- Prompting (See Learning/Teaching Supports)
- Visual Supports (See Environmental Mismatch/Change area)



Assistive Technology Definition

"Any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of individuals with disabilities"



<http://www.atinternetmodules.org/>

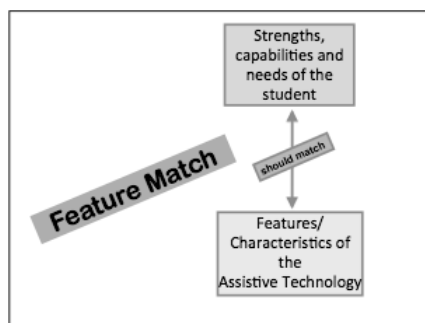


Types of AT

- Activities of Daily Living
- Assistive Listening
- Reading
- Seating and Positioning
- Transportation
- Visual Aids
- Physical Education, Leisure, and Play
- **Augmentative and Alternative Communication (AAC)**
- **Computer Access**
- Electronic Aids to Daily Living
- **Math**
- Mobility
- Organizational Access
- **Writing**



Feature Match

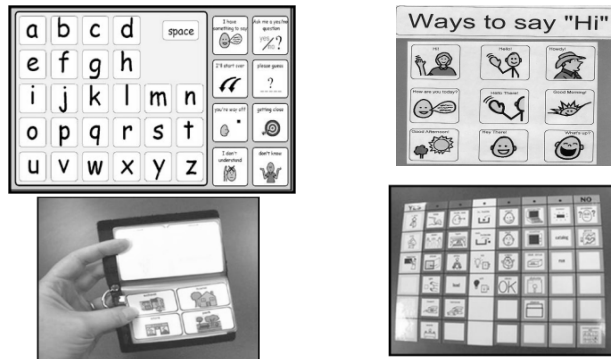


AAC: Augmentative and Alternative Communication

- Augmentative and alternative communication (AAC) includes all forms of communication (other than oral speech) that are used to express thoughts, needs, wants, and ideas.
- Special augmentative aids, such as picture and symbol communication boards and electronic devices, are available to help people express themselves.



AAC Low Tech Communication Supports



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AAC Mid Tech Communication Supports



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AAC High Tech Communication Supports



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Speech Generating Devices

Speech-generating devices are portable electronic devices that provide speech output, either synthetic (i.e., computer-generated speech) or digitized (i.e., recorded human speech).

AIM AUTISM INTERNET MODULES
Linking research to real life.

MODULE NAVIGATOR > SPEECH GENERATING DEVICES (SGD)

Vocabulary: Selection and Organization

<http://www.autisminternetmodules.org/>

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Functional Communication Training

Teaching a new, communicative behavior that replaces the interfering behavior and serves the same purpose as the interfering behavior.



MODULE NAVIGATOR > FUNCTIONAL COMMUNICATION TRAINING

Step-by-Step Instructions

<http://www.autisminternetmodules.org>



PECS

Behaviorally-based intervention that teaches the learner to use visual-graphic symbols to communicate with others.



MODULE NAVIGATOR > PICTURE EXCHANGE COMMUNICATION SYSTEM (PECS)

What is PECS?

<http://www.autisminternetmodules.org/>



PECS Book



Pragmatics

(Social Language)

Social Language includes –
Using language for different purposes

- Greeting (e.g., hello, goodbye)
- Informing (e.g., I'm going to get a cookie)
- Demanding (e.g., Give me a cookie)
- Promising (e.g., I'm going to get you a cookie)
- Requesting (e.g., I would like a cookie, please)



Pragmatics

(Changing Language)

Changing language according to the needs of a listener or situation—

- Talking differently to a baby than to an adult
- Giving background information to an unfamiliar listener
- Speaking differently in a classroom than on a playground

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Pragmatics

(Following Rules)

Following rules for conversations and storytelling

- Taking turns in conversation
- Introducing topics of conversation
- Staying on topic
- Rephrasing when misunderstood
- How to use verbal and nonverbal signals
- How close to stand to someone when speaking
- How to use facial expressions and eye contact

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Examples of Communication Supports



Who?



What?



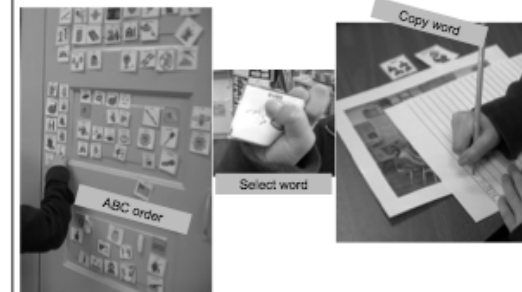
When?



Where?

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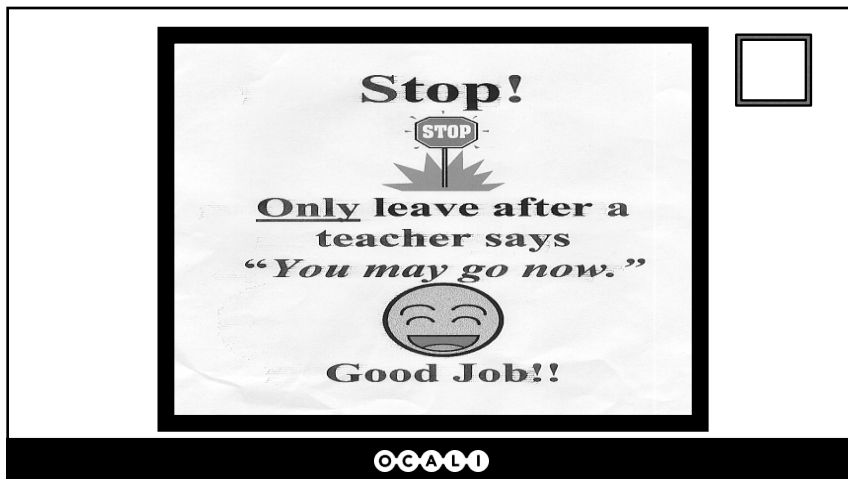
Interactive Word Wall



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Choose a Song with Pictures



Watering Plants

- ___ Check student planner
- ___ Go to 351B
- ___ Get watering can and key
- ___ Take watering can and key to Mrs. Border's room
- ___ Fill watering can with cold water
- ___ Take filled can to each room
 - Mrs. Latessa
 - Mrs. Miller
 - Mrs. Borders
 - Mrs. Provitt
 - Mrs. Kennedy
- ___ Count to 5 when watering each plant
- ___ Refill empty can in Mrs. Border's room
- ___ Check off on chart when plants are watered
- ___ Return key and watering can to Mrs. Latessa's room

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GET READY

Morning Checklist

Shower


- ___ Wash my body
- ___ Wash my hair
- ___ Get out and dry off well
- ___ Put on my robe

Get Ready

- ___ Wash my face
- ___ Brush my teeth
- ___ Use deodorant
- ___ Blow dry and style my hair

Get dressed

- ___ Put on underclothes
- ___ Put on shirt
- ___ Put on pants
- ___ Put on belt (if needed)
- ___ Put on socks
- ___ Put on shoes








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Swear Words Social Story

- 1  Talking is usually good. People like to talk to each other.
- 2  Most words can be used at any time. Some words are more polite than others.
- 3  Swear words are words that people might say when they are angry or fooling around. Sometimes students use them on the playground.
- 4  Sometimes when people hear swear words they feel insulted. Sometimes people who hear swear words will be upset.

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- 5  These are places where swear words are not okay.
- 6  Using swear words in class will often make teachers upset.
- 7  People who use swear words in school might get detentions.
- 8  It's a good idea to leave swear words out of conversations.

From Picture SET






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CONVERSATION STARTERS

Social Pragmatics Support

 WEATHER
  HAIRCUT
  TELEVISION
  A CAST
  NEW HAT

CONVERSATION ENDERS

 VOMIT
  BEING ON FIRE
  A GUN
  YOUR FAN FICTION
  SNAKE INSIDE NEW HAT

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Reflection Time

Take a few of minutes to consider:

- Which of these strategies have you used successfully?
- Which of these would you like to explore?
- Which might be applicable to your individual and his/her target behavior?

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