



Understanding and Addressing Challenging Behaviors: Expect Success

Webcast 9: Replacement and Related Skills



Form 5

Missing Skills

TEAM:

STUDENT PSEUDO-NAME:



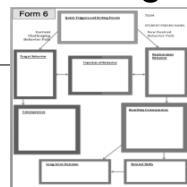
Skills needed in academic environments?	
Skills needed in social situations?	YOUR TURN
Skills needed when the student is overwhelmed with emotions, anxiety, or sensory overload?	
Skills needed when the student attempts to express ideas or communicate needs/wants/preferences?	
Skills needed when others attempt to direct, transition, or engage the student?	
Skills needed when the student is asked to follow directions or to function within a predetermined routine?	
Skills needed when others attempt to assist the student?	



Process of FBA for Students with Complex and Challenging Needs



- **Identify Replacement and Related Missing Skills**



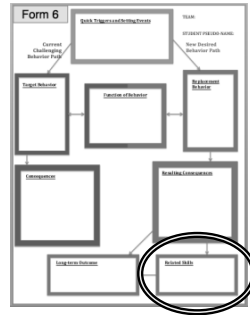
Identifying Replacement and Related Skills

Replacement behavior allows one to *narrow the focus* to a behavior that serves the same function of the target behavior



Identifying Replacement and Related Skills

Related Missing Skills allows one to narrow the focus of missing skills that the student needs to learn in relation to the target behavior

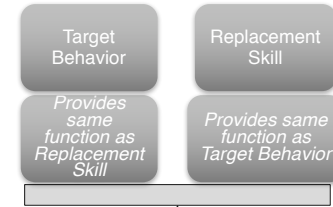


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What is a “Replacement”?

When asking a person to “give up” a Challenging Behavior, the person should be provided or taught a replacement behavior/skill

A Replacement Behavior or skill should provide the individual with the same outcome or get the same results as the challenging behavior

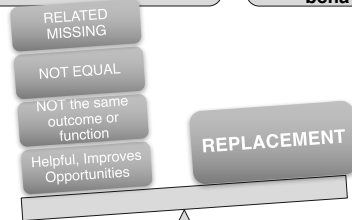


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What is a “Related Missing Skills”?

RELATED MISSING SKILLS
There are many missing skills that would help a person expand opportunities and improve outcomes.
But these are NOT EQUAL to the function of the REPLACEMENT BEHAVIOR

REPLACEMENT BEHAVIOR
First priority is to teach the Replacement behavior



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You have a Droid smartphone ...and you lose it!!!



Possible Equivalent Replacement

Possible Related Replacements



The iPhone

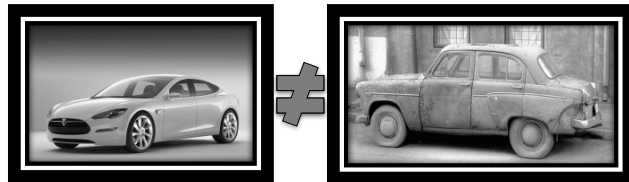
Function: Call, Internet, Pictures, Texting, Apps, Mail, etc.



Function: To make a Call
What is missing?

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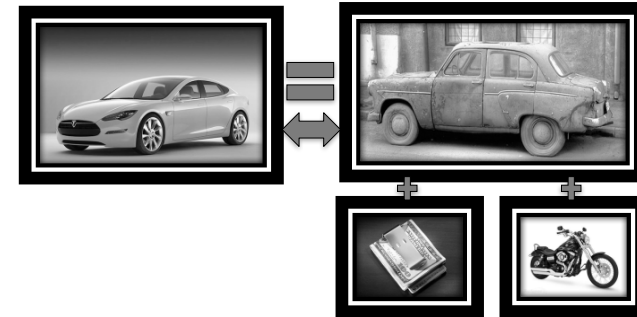
Serve the same function?



They are both cars (related) but what is missing?
Would you accept a trade?

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If adding reinforcement, would you accept the replacement?



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Replacement Behaviors: “Equal Outcomes”

Equivalent/Same

If Hitting = Escape from Academic Demands
An Equal and Substitute skill/behavior could be teaching:

- to “ask for a **“break”**”
- to be **“done”**
- to **“leave”**

Related/Connected

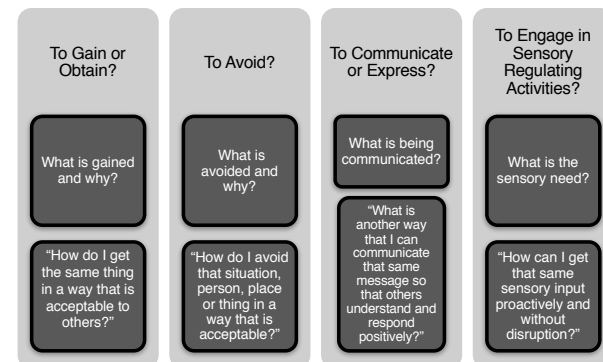
If Hitting = Escape from Academic Demands
Related Skills could be teaching:

- to ask for **help**
- to **request a different math paper**
- the **desired academic skills**

.....but these are not equal

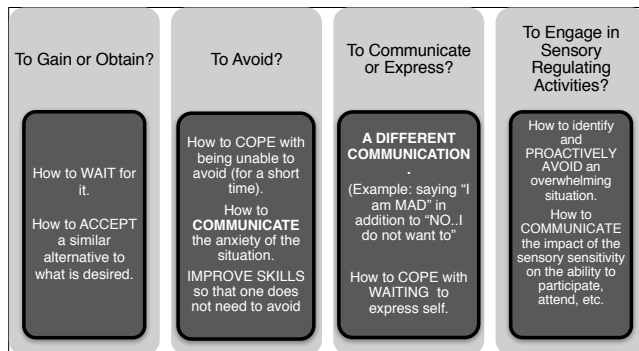
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How to Identify REPLACEMENT Skills



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How to Identify RELATED MISSING Skills



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You are what you repeatedly do.

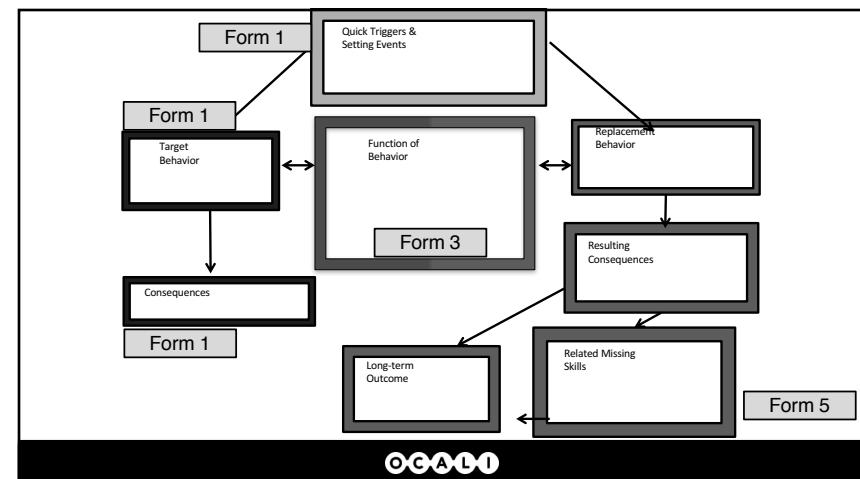
Shaquille O'Neal
(Ok. He got it from Aristotle.)

So we want to give our students a replacement behavior to "do" and lots of opportunities to repeat and learn it.

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LET'S LOOK BACK AND SEE HOW TO MAKE SOME CONNECTIONS THAT WILL HELP US MOVE AHEAD!!

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