

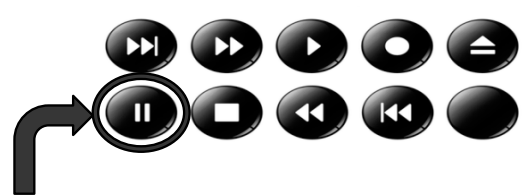
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## Understanding and Addressing Challenging Behaviors: Expect Success


Webcast 1:  
What is Behavior?

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“It’s ok to hit the pause  
button...”



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Behavior is...

- ...The way someone **acts** in **response** to a stimulus or a particular situation
- ...**Observable** activity in a human
- ...Usually measured by **common accepted standards**

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## Behavior Is Determined By:

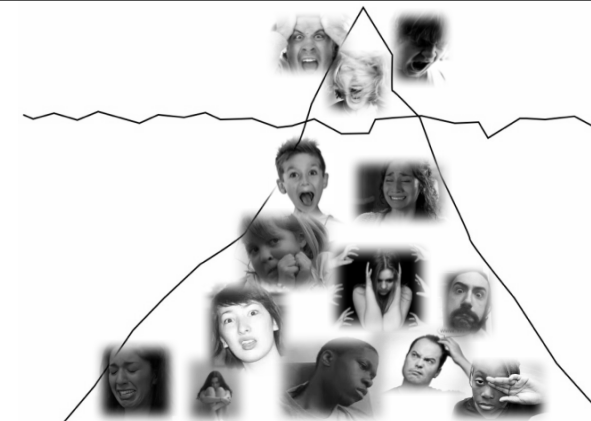
Organic Factors



Environmental Factors



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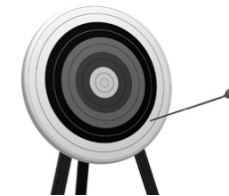
Sometimes we throw everything at the behavior hoping something will work...



.....but we miss the mark.

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Sometimes we put all our effort into one intervention...



.....and still miss the mark.

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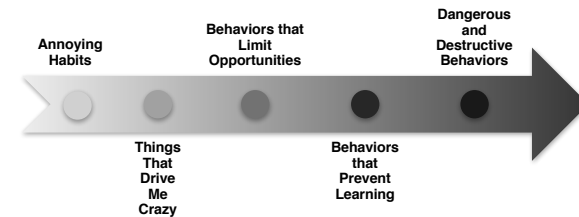
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Sometimes we can't even agree if the behavior is a problem!!!



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## The Behavior Continuum



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## BEHAVIOR is a problem when...

- Dangerous to the student/others
- Interferes with academic learning
- Interfere with socialization and/or acceptance from peers/community
- Disruptive or intense on a frequent basis



*Need to examine frequency, duration, intensity, overall impact using gathered data*

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## Behavior and the IEP

“The IEP team must: In the case of a child whose behavior impedes the child’s learning or that of others, consider the use of **positive behavioral interventions and supports**, and other strategies, to address that behavior.”

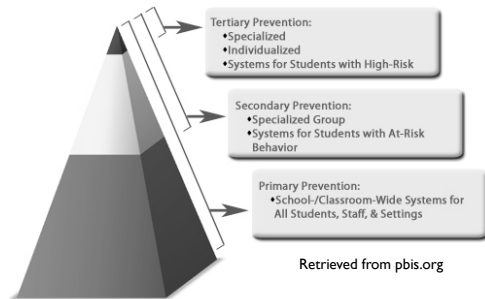


Operating Standards for Ohio Educational Agencies Serving Children with Disabilities (3301-51-07 p.134)

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## Positive Behavioral Interventions and Supports (PBIS)

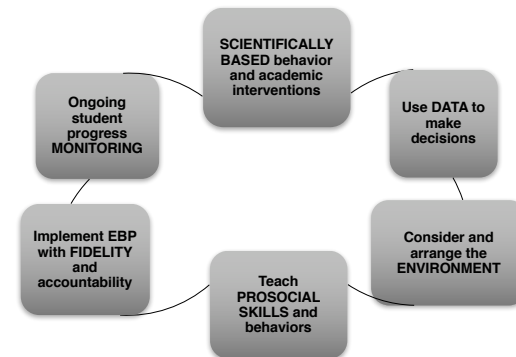
Continuum of School-Wide Instructional & Positive Behavior Support



Retrieved from pbis.org

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## Expect Success Principles Support PBIS Principles

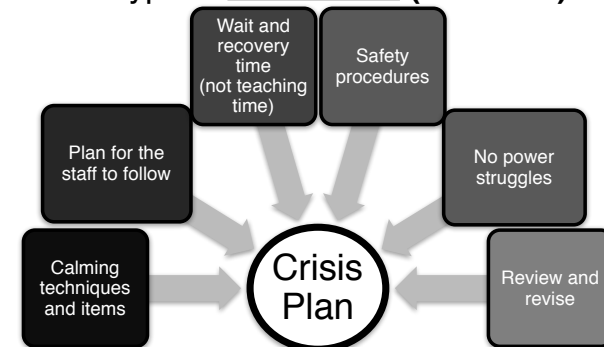


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## Two Types: **Crisis Plan (Reactive)**

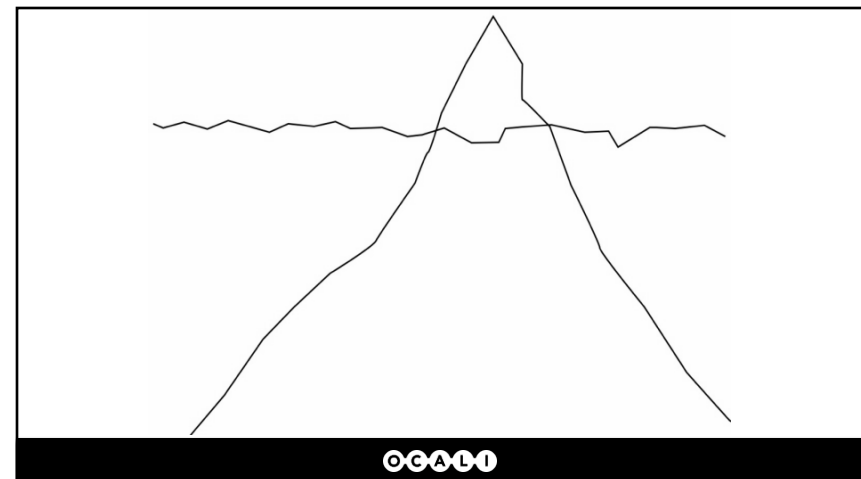
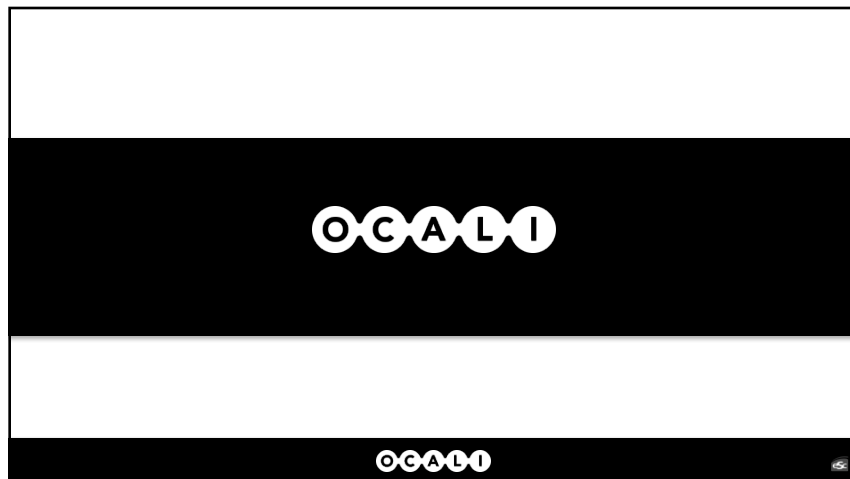
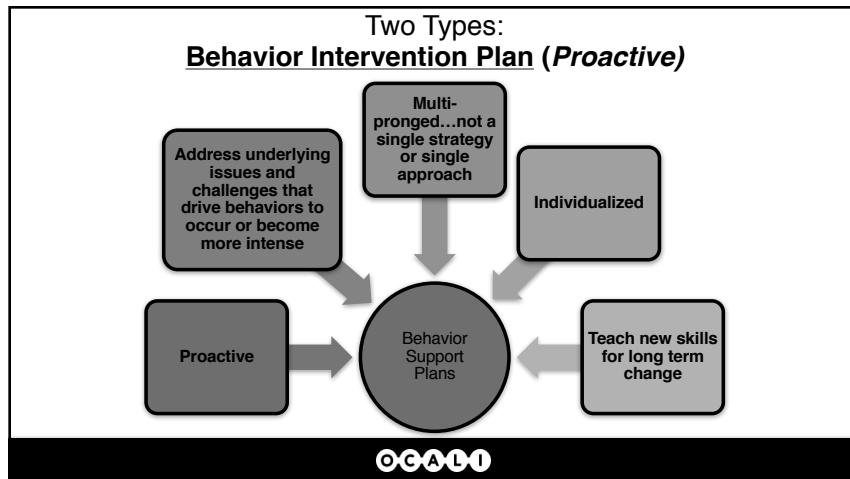


<http://www.paulakluth.com/readings/autism/calm-in-crisis/>

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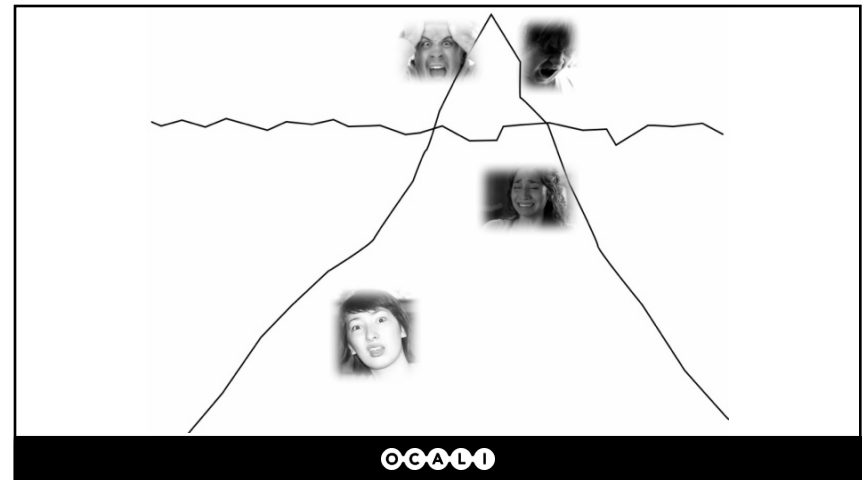
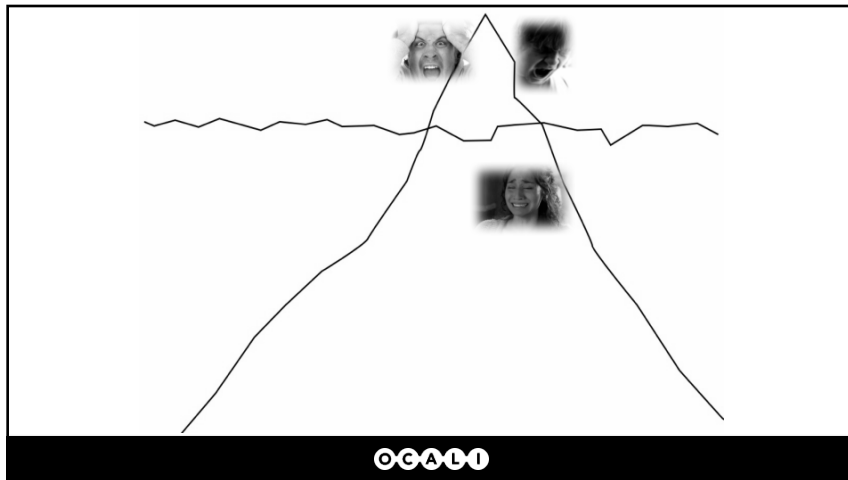
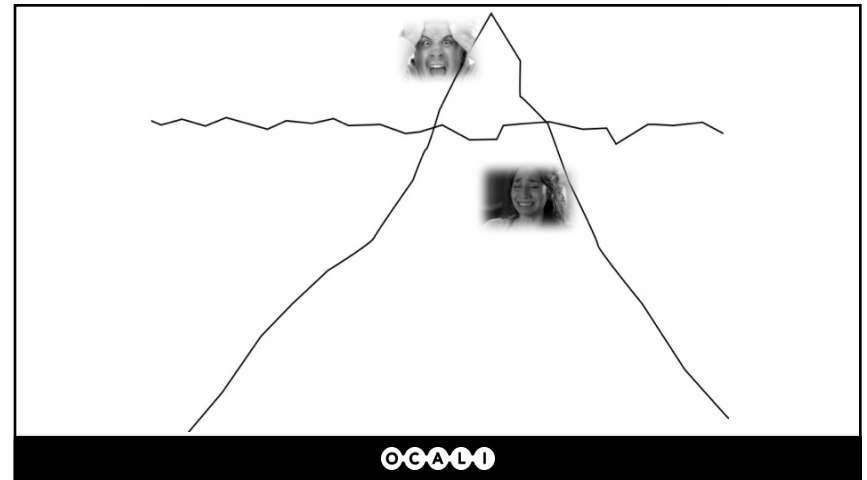
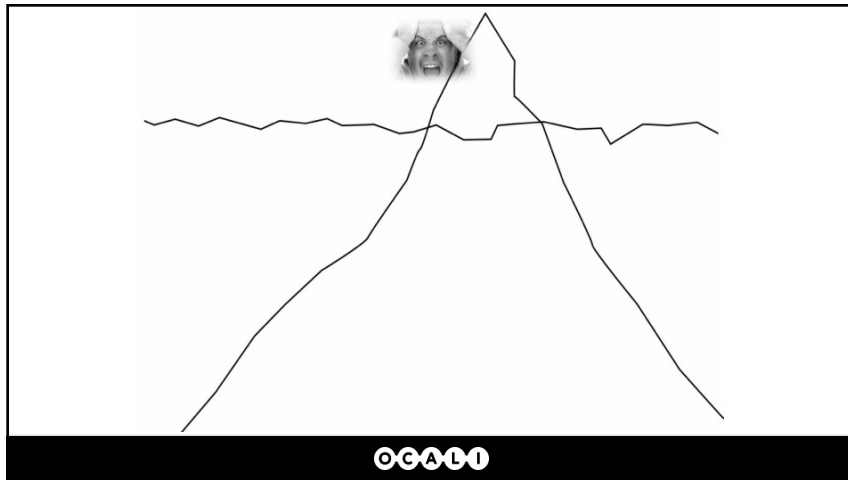
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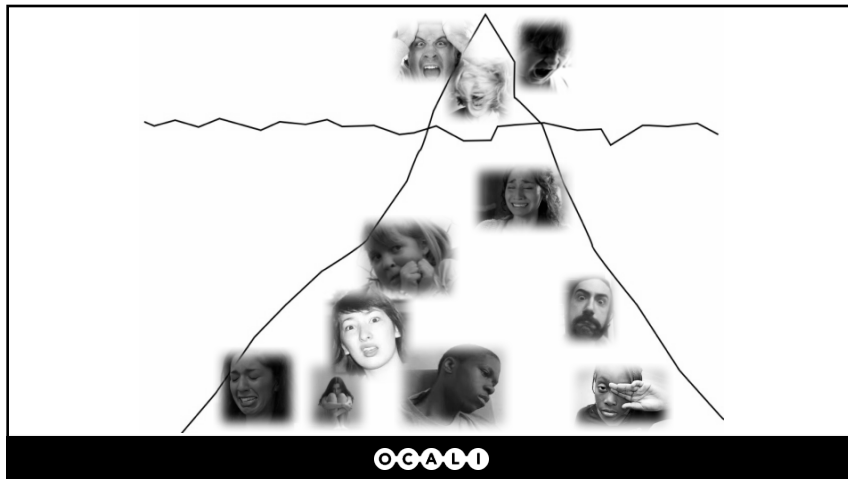
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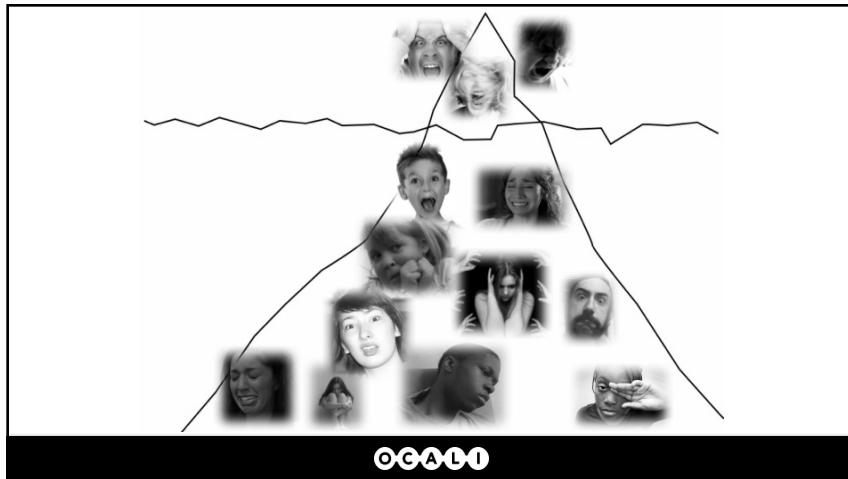
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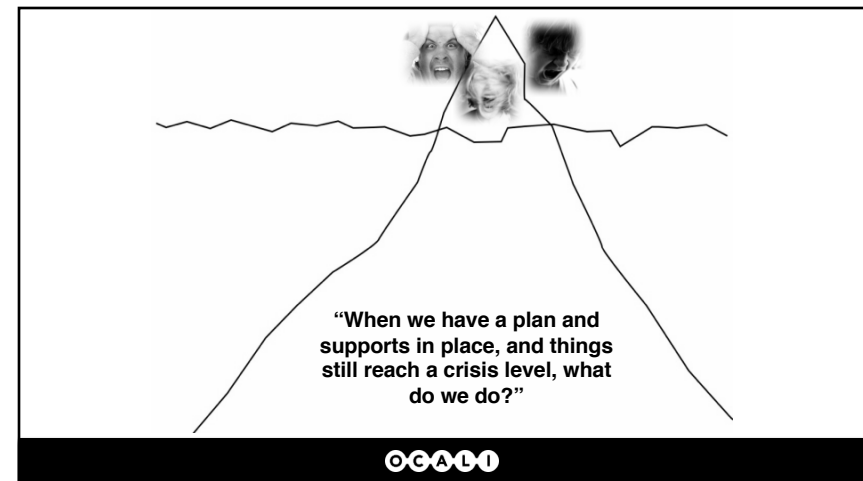
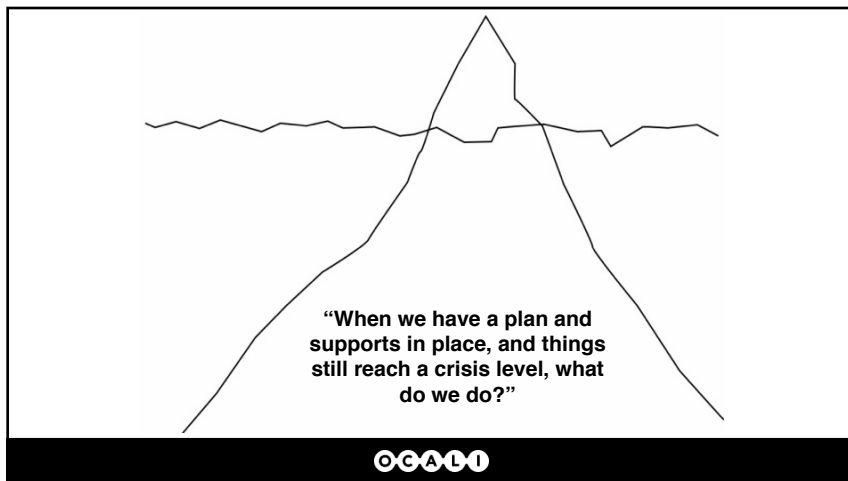


Team

- Education Personnel
- Parents
- Family Group
- Vocational Team

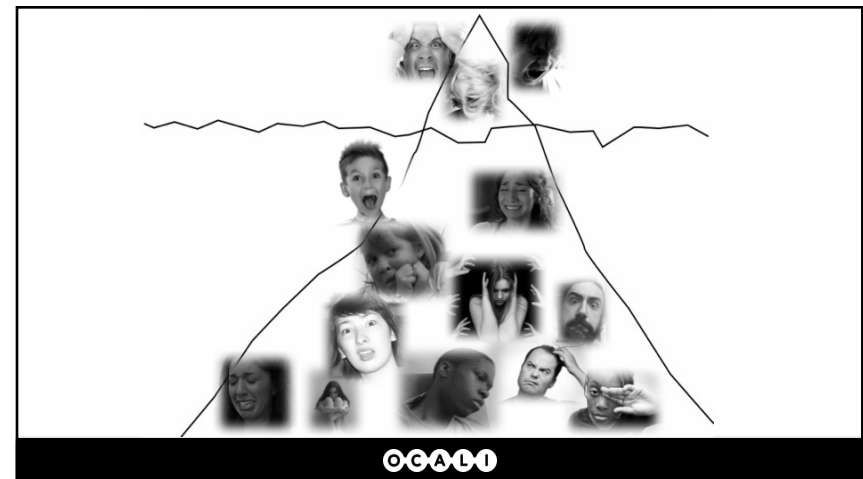


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