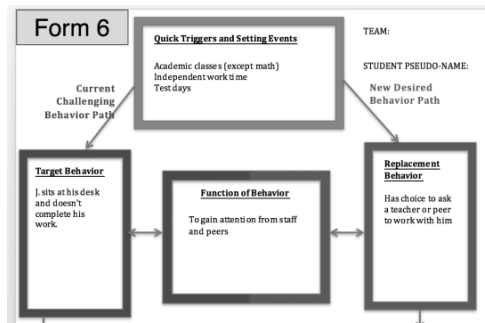


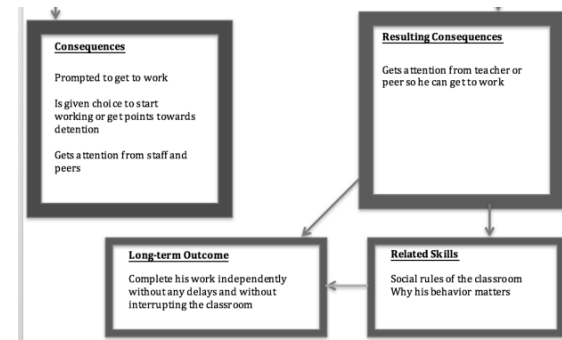


## Case Study: Original



OCALI

## Case Study: Original Continued



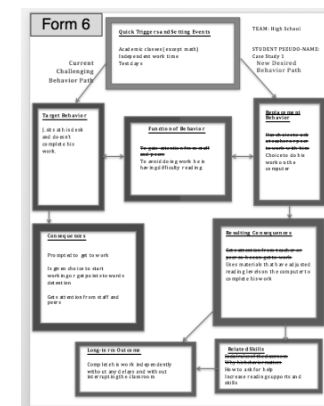
OCALI

## Intervention Data & Discussion

- Baseline data was 1/10 assignments completed
- Intervention data is 2/10 assignments completed
- Team discussion:
  - Interventions are being implemented consistently across environments and staff
  - Completed assignments are always from math class
  - In reviewing underlying issues and missing skills the team decides to see if reading challenges are contributing to this behavior

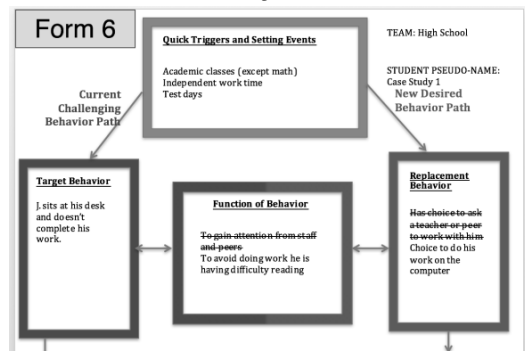
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## Case Study: Amended After Review of Forms and Data



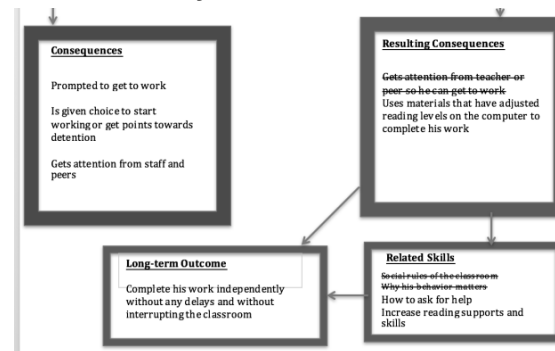
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## Case Study: Amended



OCALI

## Case Study: Amended Continued



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## Case Study: Data

After re-writing the Intervention Plan for the new replacement and related behaviors, with a specific focus on his strengths with building included in his work, the data went from:

- Baseline 1/10
- Intervention Plan One 2/10
- Intervention Plan Two 7/10

IF THE

THEN IT LEADS TO:

- A DESIRED REPLACEMENT BEHAVIOR
- A RELEVANT INTERVENTION PLAN
- BETTER STUDENT OUTCOMES

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## Case Study: Data

After re-writing the Intervention Plan for the new replacement and related behaviors, with a specific focus on his strengths with building included in his work, the data went from:

- Baseline 1/10
- Intervention Plan One 2/10
- Intervention Plan Two 7/10

**IF THE *FUNCTION IS CORRECT***

**THEN IT LEADS TO:**

- **A DESIRED REPLACEMENT BEHAVIOR**
- **A RELEVANT INTERVENTION PLAN**
- **BETTER STUDENT OUTCOMES**

