Strategy Assessment and Revision Tool
GUIDING QUESTIONS

Elements	**Guiding Questions** Use the questions below to guide discussion and thought when determining if each element is present in the targeted intervention for the specific person the intervention is designed to assist
Visual/ Tactile	▪ What aspects on the intervention are represented visually? ▪ What is the visual element? Words? Pictures? Symbols? Objects? Video? ▪ Is the visual representation available consistently? ▪ Is the visual component provided understandable to this person?
Sensory Consideration	▪ Are sensory sensitivity and sensory preferences included as part of the intervention? How? ▪ Is the sensory nature of the intervention generic, assuming it will meet the needs of anyone? ▪ Is consideration given to how the intervention will affect all senses? Auditory, visual, tactile/touch, movement, smell or other sensory senses? ▪ Is the sensory component only available under certain considerations or if earned?
Positive Reinforcement	▪ Does the intervention include reinforcement? ▪ Is it clear to the individual what must be done to receive reinforcement? Is it consistent? ▪ Is the reinforcement desirable to this person or is it "generic"? ▪ Has the person shown an interest in the reinforcement or is it assumed? ▪ Is it always the same reinforcement? Does it change dependent on the difficulty or effort required to earn the reinforcement? ▪ Is there opportunity for choice?
Individualized & Motivating	▪ Does the activity or task have this person's interests and preferences built in as part of the task? ▪ Is the plan individualized for this person or the same for everyone? ▪ Does the plan contain the type of visual, sensory and reinforcement elements that match the person's specific needs and strengths? ▪ How is this plan unique for this person?
Teaches What To Do	▪ Does the intervention have an element focused on teaching? ▪ Does the plan teach what "to do" rather than what "not to do"? ▪ Is "what to do" clear and concrete? ▪ Are aspects of the "Hidden Curriculum" taught to assist this person to remember what to do & why? ▪ Are there enough supports and reinforcement for this person to be able to meet the identified expectations?
Predictable & Consistent	▪ Is the intervention predictable for this person or is it vague? ▪ Is the structure of the intervention such that it looks, sounds or presents similarly/predictably from time to time and place to place? ▪ Does this person recognize the elements of the intervention such that he begins to predict the expectations?
Reliable Implementation	▪ Do all those supporting and using this intervention use it the same way? ▪ Are the elements of the intervention implemented in the same manner at the same time in all locations? ▪ Do all those implementing the intervention understand the elements and the intention of the intervention? ▪ Is data being collected to be able to evaluate the effectiveness of the intervention for this person? ▪ Is it collected consistently by all those responsible for the implementation of the intervention?