

# Transition Assessment Planning Form

Student Name:

Date:

| <i>Where are we Going?</i>                        |                     |                     |           |
|---|---------------------|---------------------|-----------|
| Post School Goals                                 |                     |                     |           |
| Employment:                                       | Education/Training: | Independent Living: |           |
|   |                     |                     |           |
| Current Information: What Do We Already Know?     |                     |                     |           |
| Preferences                                       | Interests           | Needs               | Strengths |
|   |                     |                     |           |
|   |                     |                     |           |
|   |                     |                     |           |
| Needed Information: What Else Do We Need to Know? |                     |                     |           |
|   |                     |                     |           |
|   |                     |                     |           |
|   |                     |                     |           |

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| <b>How: AATA Strategic Plan</b>                                     |  |   |                                       |  |
|---|--|---|---------------------------------------|--|
| <b>How will we gather the additional information that is needed</b> | <b>What Tools/Methods will be used (formal and informal)</b> | <b>Who will be involved (including the student)</b> | <b>What environments will be used</b> | <b>When should these activities occur - timeline</b> |
|   |  |   |                                       |  |

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| <b>Ongoing AATA Plan: Implement, Review, Data Results and Next Steps</b> |                             |  |                             |  |                             |  |
|--|-----------------------------|--|-----------------------------|--|-----------------------------|--|
| <b>Identified AATA Needs (<i>Info to be gathered</i>)</b>                | <b>14 and 15</b>            |  | <b>16 and 17</b>            |  | <b>18 and above</b>         |  |
|  | What, When, Where, How, Who | Date Info Reviewed:<br><br>Next Steps, Changes, Additional Assessment: | What, When, Where, How, Who | Date Info Reviewed:<br><br>Next Steps, Changes, Additional Assessment: | What, When, Where, How, Who | Date Info Reviewed:<br><br>Next Steps, Changes, Additional Assessment: |
|  | What, When, Where, How, Who | Date Info Reviewed:<br><br>Next Steps, Changes, Additional Assessment: | What, When, Where, How, Who | Date Info Reviewed:<br><br>Next Steps, Changes, Additional Assessment: | What, When, Where, How, Who | Date Info Reviewed:<br><br>Next Steps, Changes, Additional Assessment: |