



Transition Planning: Where to Begin?

Discussion Questions

1. Who in the group has started the process of future planning?
Would you like to describe any tools or the process are you using to help create a future plan? Can you share some of the concerns or issues that you have discovered?
2. How might you suggest making the IEP Transition Planning Process more “person –centered”? What steps can a family take to help the team remember that this process is intended to think about and prepare for the rest of the student’s life.
3. How many people feel that their child’s post school goals are appropriately written?
 - a. Are the goals specific enough?
 - b. Do they reflect the student’s life as an adult?
 - c. Do you see the goals as “on target” or do they seem to be more than the student could reasonably obtain or less than what the student’s potential indicates?
4. Would anyone share an idea of a post school goal they would like to have reflected on the IEP Transition Plan for their child?
5. The concept of AATA a new idea for many parents. What does this process mean to you in terms of your opportunities and responsibilities?
6. What ideas for types of tools, activities, opportunities, do you think will help the IEP team gather useful and accurate information about your child’s skills, talents, preferences, interests, strengths and needs? (Remember this will be in relation to his/her life as an adult.)
7. What are some ideas of your next steps to move forward in transition planning for your child? Maybe these will be your first steps, or maybe just the next steps in a process you have already begun. Share ideas to help others in the group.