

Educational Identification Series

brought to you by:



November 2017 – February 2018
Ohio Dominican University
1216 Sunbury Road, Columbus, Ohio 43219
Community Room in Alumni Hall
(Space limited to 110 participants)

OCALI is hosting a four-day Educational Identification Series designed for school-based evaluation teams. Many children and youth entering school have not yet been identified with an autism spectrum disorder (ASD) and are in direct need of specialized services. This introductory training series is a must for school **teams** wanting to learn about the process of educational identification of students with ASD. **Team attendance** is highly recommended (ie: intervention specialist, speech and language pathologist, occupational therapist, school psychologist, general education teacher and school administrator).

Presenter: Ruth Aspy, Ph.D.

Ruth Aspy, Ph.D., is a licensed psychologist in private practice with The Ziggurat Group and also employed with Common Threads Family Resource Center. Dr. Aspy specializes in assessment and intervention for individuals with autism spectrum disorders. She is co creator of a comprehensive model of intervention. Along with Dr. Barry Grossman, Dr. Aspy has written The Ziggurat Model, winner of the 2008 ASA award for outstanding book of the year. Dr. Aspy speaks internationally. She has experience in both the clinic and school settings.

Register now! Space is limited to 110 participants.

Deadline for registration is October 21, 2017

Cancellation Policy: No refunds will be given for cancelled registration.

November 6

Educational Identification and the Law

The focus of this training is the legal and ethical foundations of evaluation in the public schools. Federal and state guidelines for evaluation will be presented along with examples from case law. Autism as defined in Ohio's Operating Standards, IDEA, and the DSM will be reviewed. Those making decisions regarding eligibility for Special Education must be familiar with the two tiers of eligibility – disability and adverse effect on educational performance. These tiers will be discussed and applied. The impact of factors such as gender, race, and socio-economic status will also be reviewed.

December 11

Trans-Disciplinary Evaluation Teams

Trans-disciplinary autism evaluation teams with well trained and experienced team members must be established before any district, region, or state can adequately serve students with ASD. In almost all circumstances this will require significant systems change. They must work together in a collaborative fashion throughout the steps of the evaluation process – preparation, administration, interpretation, and communication of results. The formation and functioning of the trans-disciplinary autism evaluation team will be the focus of this training. Emphasis will be placed on the team decision-making process as applied to case studies. Topics will include low threshold behaviors and how to interpret discrepancies in observations.

January 8

Developing a Comprehensive Evaluation Team Report and Providing Parent and Staff Feedback

The evaluation team produces a report summarizing findings and culminating in recommendations. Elements of a strong report will be discussed. Quality, individualized recommendations for programming and intervention are the most important part of the team report. A comparison of recommendations made by members from different fields working in isolation to recommendations formulated through collaboration by a trans-disciplinary team will be presented.

February 5

Assessment Tools

Formal training on each tool will NOT be the emphasis of this session

A well-trained and experienced team is the most important element of a quality assessment. A specific test is a tool that is only as effective as the team members who utilize it. An introduction of a variety of useful tools will be presented. These may include:

- Adaptive Behavior Assessment System, Third Edition (ABAS-3)
- Autism Diagnostic Observation Schedule (ADOS-2)
- Autism Spectrum Rating Scales (ASRS)
- Childhood Autism Rating Scales (CARS 2)
- Children's Communication Checklist-2 (CCC-2)
- Gilliam Autism Rating Scale (GARS-3)
- Monteiro Interview Guidelines for Diagnosing Asperger's Syndrome (MIGDAS)
- Psychoeducational Profile: Third Edition (PEP-3)
- Sensory Processing Measure™(SPM™)
- Sensory Profile
- Social Responsiveness Scale (SRS-2)
- Underlying Characteristics Checklist (UCC-EI, UCC-CL, UCC-HF, UCC-SR_Adolescent, UCC-SR-Adult)

Educational Identification Series Registration

INSTRUCTIONS: Complete this form in its entirety. Please use a mailing address where you can receive mail throughout the year.

Please note: By completing this form, registrant grants OCALI the right to create or modify an OCALI Pass on registrant's behalf. OCALI Pass is an individual online user account system, accessible through www.ocali.org. Furthermore, registrant agrees to the OCALI Pass terms and conditions as stated at www.ocali.org/rms_acct_addup.php

First Name:		Last Name:	
<input type="checkbox"/> Home or <input type="checkbox"/> Work			
Mailing Address 1:		Mailing Address 2:	
City/Town:		State/Province:	
Zip/Postal Code:		Country:	
Email Address:*		Daytime Telephone:	
Role/Job Title:		Organization Name:	
Gender (optional):		Race (optional):	
<p><i>Please include any requests for provisions, services or equipment per the Americans With Disabilities Act (ADA) or any personal food restrictions, such as gluten free or vegetarian.</i></p>			

***EACH REGISTRANT MUST HAVE A UNIQUE, INDIVIDUAL EMAIL ADDRESS.**

Email is the primary means of communicating with event attendees. Please use your most active email address.

Fee is \$200 per person for the 4-day series. There will be no separate registration for individual sessions.

Make checks payable to the ESC of Central Ohio.

Payment Information:

<input type="checkbox"/> Check	Check #:	Returned checks will be assessed a \$40.00 fee.
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<input type="checkbox"/> Discover <input type="checkbox"/> MasterCard <input type="checkbox"/> Visa	Credit Card#:
Expiration Date (MM/YY):	Card Code*:
Credit Card Holder Name:	
Billing Address:	
City/Town:	State/Province:
Zip/Postal Code:	Country:

*Three- or four-digit verification code located on the back of the credit card. The card code is used to help validate a credit card transaction

<input type="checkbox"/> Purchase Order *	PO #:	If registering by Purchase Order, please complete the below information for your Accounts Payable or equivalent.
Accounts Payable First Name:	Accounts Payable Last Name:	
Accounts Payable Address 1:	Accounts Payable Address 2:	
City/Town:	State/Province:	
Zip/Postal Code:	Country:	
Daytime Telephone #:	Email Address:	

***Multiple Registrants on a Single Purchase Order** - Must complete a registration form for each registrant. Each registrant must have a unique email address. Please submit all registrations in the same envelope.

CANCELLATION POLICY: No refunds will be given for cancelled registration.

Please contact Patt Krug for questions: (614) 401-4049 or patt_krug@ocali.org



Mail (no email or faxes) completed registration form and payment to:
 Ohio Center for Autism and Low Incidence - 470 Glenmont Ave - Columbus, OH 43214
Deadline for registration is October 21, 2017.
 Please contact Patt Krug for questions: (614) 401-4049 or patt_krug@ocali.org