
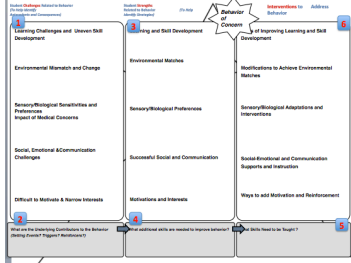
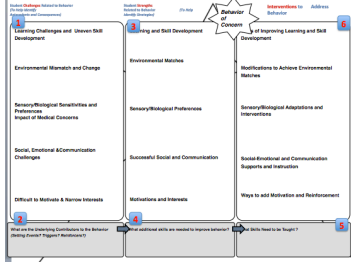

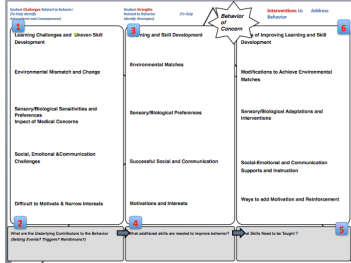


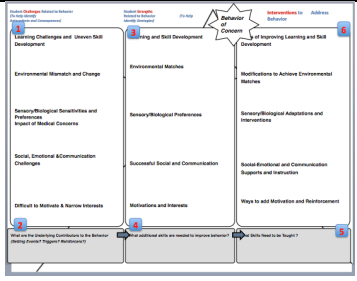
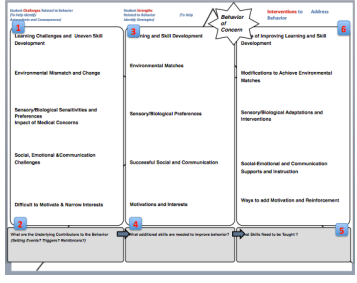
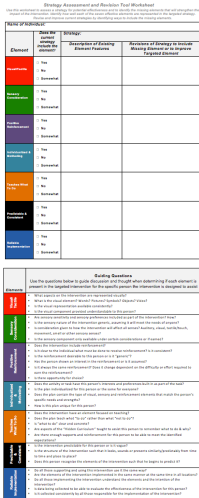
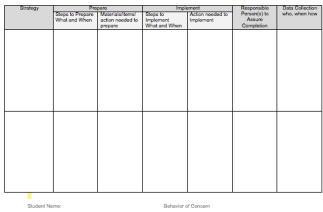
Creating an Individualized Behavior Support Plan

✓ When Complete	Creating an Individualized Behavior Support Plan <i>Complete Each Step</i>	
	Select the target individual. Select the behavior of concern that the team would like to help the individual change Questions to consider: What behavior is having an impact on the individual's ability to access learning, LRE, social opportunities, or safety? What behavior would the team be willing to focus on to learn a new process?	
	Define the behavior in measureable terms	
	Identify underlying challenges that may be associated with the behavior	
	Summarize underlying challenges in section 1 of intervention form	
	Identify antecedents, setting events, triggers, consequences, reinforcement, and hypothesis. These are your initial ideas. You may refine as you go through the process	
	Summarize setting events, triggers, and reinforcement in section 2 of intervention form	

Creating an Individualized Behavior Support Plan

	<p>List strengths and skills of the individual that can be used to help support a behavior change.</p>	<p>Begin with Success: ~ Recognize the Strengths</p> 										
	<p>Summarize strengths and skills in section 3 of intervention form</p>											
	<p>Identify additional skills needed to improve the behavior of concern. Review the individual's current strengths and skills, looking for gaps in skill and knowledge that would be helpful and necessary.</p>											
	<p>Consider data questions for identified behavior. What will you measure? Frequency? Duration? Intensity? How and When?</p>	<p>Data and Your Individual</p>  <table border="1"> <tr> <td>What are you going to measure?</td> <td></td> </tr> <tr> <td>What would be the best way to measure?</td> <td></td> </tr> <tr> <td>Who is going to create the data sheet?</td> <td></td> </tr> <tr> <td>Who will be responsible to track the data? Graph the data?</td> <td></td> </tr> <tr> <td>When will the team meet to review data?</td> <td></td> </tr> </table>	What are you going to measure?		What would be the best way to measure?		Who is going to create the data sheet?		Who will be responsible to track the data? Graph the data?		When will the team meet to review data?	
What are you going to measure?												
What would be the best way to measure?												
Who is going to create the data sheet?												
Who will be responsible to track the data? Graph the data?												
When will the team meet to review data?												
	<p>Consider reinforcement questions for identified behavior. You will individualize and improve success of the plan with the discovery of this information.</p>	<p>Reinforcement and Your Individual</p> <table border="1"> <tr> <td>Discuss what is reinforcing to your individual. If you aren't sure, how can you find out?</td> <td></td> </tr> <tr> <td>What types of reinforcement would work best with your individual?</td> <td></td> </tr> <tr> <td>What schedule of reinforcement would best support teaching the new skills that will change the behavior?</td> <td></td> </tr> </table>	Discuss what is reinforcing to your individual. If you aren't sure, how can you find out?		What types of reinforcement would work best with your individual?		What schedule of reinforcement would best support teaching the new skills that will change the behavior?					
Discuss what is reinforcing to your individual. If you aren't sure, how can you find out?												
What types of reinforcement would work best with your individual?												
What schedule of reinforcement would best support teaching the new skills that will change the behavior?												
	<p>Identify equivalent substitute (or replacement) and related skills to teach in section 5 of intervention form. Target specific skill(s) that need to be taught to replace the behavior of concern and to improve the individual's abilities.</p>											

Creating an Individualized Behavior Support Plan

	<p>Identify possible interventions/strategies for identified behavior in section 6 of intervention form. Align or connect the areas of challenge (Section 1), strengths (Section 3) with the selected strategies (Section 6).</p>	
	<p>Decide if enough baseline data for identified behavior exists; if not, decide how long to collect baseline data</p>	
	<p>Choose the interventions/strategies/supports for the initial implementation of the plan. Strategies to: teach the new skills to replace behaviors, reinforce new skills, change triggers and setting events, use strengths and individual motivators.</p>	
	<p>Use Strategy Assessment and Revision Worksheet and Guiding Questions sheet to review strategies that will be part of the behavior plan</p>	
	<p>Optional Forms: Fill in Action Steps for Behavior Support Plan Sheet to help organize next steps</p>	

Creating an Individualized Behavior Support Plan

	Fill in Review and Check Plan Sheet to see if plan addresses all areas	<table><tr><td colspan="2">Name _____</td><td colspan="2">Behavior _____</td></tr><tr><td colspan="4">Performance Skills _____</td></tr><tr><td colspan="4">Related Skills _____</td></tr><tr><td>Area of Concern Change the Subject Learning Challenge</td><td>Strategies that Change Selfing Issues</td><td>Strategies that Decrease Stressors</td><td>Strategies that Teach and Reinforce Subskills or Related Skills</td></tr><tr><td>Behavioral Abilities & Change</td><td></td><td></td><td></td></tr><tr><td>Sensory/ Biological/ Medical</td><td></td><td></td><td></td></tr><tr><td>Social Emotional/ Communication</td><td></td><td></td><td></td></tr><tr><td>Motivation and Interest</td><td></td><td></td><td></td></tr></table>	Name _____		Behavior _____		Performance Skills _____				Related Skills _____				Area of Concern Change the Subject Learning Challenge	Strategies that Change Selfing Issues	Strategies that Decrease Stressors	Strategies that Teach and Reinforce Subskills or Related Skills	Behavioral Abilities & Change				Sensory/ Biological/ Medical				Social Emotional/ Communication				Motivation and Interest			
Name _____		Behavior _____																																
Performance Skills _____																																		
Related Skills _____																																		
Area of Concern Change the Subject Learning Challenge	Strategies that Change Selfing Issues	Strategies that Decrease Stressors	Strategies that Teach and Reinforce Subskills or Related Skills																															
Behavioral Abilities & Change																																		
Sensory/ Biological/ Medical																																		
Social Emotional/ Communication																																		
Motivation and Interest																																		
	If in a school district or agency, transfer information to approved or preferred behavior plan form																																	