**Executive Dysfunction Impact/Solution Matrix**

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| **Expectation**  **(lesson, activity)** | **Tasks required during the lesson or activity**  **(What would the impact look like with EF dysfunction)** | | | | | | **Ideas for increased access or teaching of EF skills** |
|  |  |  |  |  |  |
| **Emotional Control** |  |  |  |  |  |  |  |
| **Inhibition** |  |  |  |  |  |  |  |
| **Goal Setting and Planning** |  |  |  |  |  |  |  |
| **Organization** |  |  |  |  |  |  |  |
| **Initiation** |  |  |  |  |  |  |  |
| **Working Memory** |  |  |  |  |  |  |  |
| **Shift** |  |  |  |  |  |  |  |
| **Self-Monitoring** |  |  |  |  |  |  |  |